1. Record Nr. UNINA9910797489103321 Autore Franz Barbara <1968-> Titolo Immigrant youth, hip hop, and online games: alternative approaches to the inclusion of working-class and second generation migrant teens // Barbara Franz Lanham:,: Lexington Books,, [2015] Pubbl/distr/stampa ©2015 ISBN 1-4985-0093-5 Descrizione fisica 1 online resource (208 p.) Disciplina 305.235086/9120436 Soggetti Teenage immigrants - Austria - Social conditions Children of immigrants - Austria Video games and teenagers - Austria Hip-hop - Austria Immigrants - Cultural assimilation - Austria Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents: Acknowledgments: List of Figures: List of Tables: Introduction; Classic Approaches: Assimilation and Integration; Inclusion: A Story of Small, Alternative Projects; Notes; 1 Diversity and Identity; Guest Workers: Provisional Transient Workers, Guests, without Duration; Identities: Migrants and Second-Generation Migrants-Stories of Stultification and Spatialization; Conclusion; Notes; 2 Social Networks; Social Capital and the Necessity of Strong and Weak Ties: Some Theoretical Considerations; Networks in Vienna The Relevance of Class and the Apprenticeship System: Social Capital and Language SkillsConclusion; Notes; 3 Internet Games; YourTurn: The Video Game; Social Impact Games: Theoretical Considerations; The YourTurn! Project; Gameplay and Media Literacy; Conclusion; Notes; 4 Between Jihadism, Vulgarity, and Identity Creation; Hip Hop Culture and the Identity Development of Immigrant Youth; Of Deterritorialization, Hybridization, and Reterritorialization: Some Theoretical

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## Sommario/riassunto

This book explores alternative immigrant integration projects in Vienna, focusing on online games, hip hop and social work as three promising approaches. It centers upon young people's identity formation and stipulates that true progress can only be made in Europe if inclusion, understood as a process of mutual understanding and respect, occurs.