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	Nota di contenuto	Effectiveness in Professional Learning and CPD -- The School -- College as a Research-based Community -- Involving Learners in Research and Professional Learning -- Improving Professional Learning at Whole School Level -- Collaborative and Team Approaches to Professional Learning -- Improving Professional Learning at Individual Classroom Level -- The Secondary School as Research Community -- Richard Parker -- The Primary School with CPD at Its Heart -- Sue Robinson -- The Post-Compulsory College : Investigating Teaching and Learning -- Derek Warren and Cathy Francis-Wright -- The Abu Dhabi schools and Researching Staff Needs in a Centralised System -- Ayman Hefnawi, Auruna Rajah and Uwem Umana with Philip Whitehead and David Middlewood -- Conclusions and Reflections.
	Sommario/riassunto	"Improving Professional Learning through In-House Inquiry shows how to identify the Continuous Professional Development (CPD) needs of an individual or team and then to meet those needs through carrying out specific inquiry within the organisation. Middlewood and Abbott demonstrate how the most effective professional learning occurs when the the needs of an organisation are identified at all levels and provide clear support for following this approach. The authors also show that effective student involvement is key because it clearly links CPD with

the ultimate aim: to meet students' learning needs. Examples of how this has been achieved successfully in schools and colleges are drawn on throughout, showcasing a variety of settings in various countries. Four extended case studies from different types of educational institutions are provided to illustrate learning journeys."--Bloomsbury Publishing.