

1. Record Nr.	UNINA9910797478003321
Autore	Furtak Erin Marie
Titolo	Formative assessment for secondary science teachers // Erin Marie Furtak ; cover designer, Anthony Paular
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , 2009 ©2009
ISBN	1-4522-7306-5 1-4522-1154-X
Descrizione fisica	1 online resource (177 p.)
Disciplina	507.12
Soggetti	Science Science - Study and teaching (Secondary) - Ability testing Science teachers - In-service training Teacher effectiveness Educational tests and measurements Educational accountability
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; List of Figures and Tables; Preface; Acknowledgments; About the Author; Chapter 1 - What Is Formative Assessment?; Part I - Defining the Feedback Loop; Chapter 2 - Step 1: Setting Learning Goals; Chapter 3 - Step 2: What Do the Students Know Now?; Chapter 4 - Step 3: Anticipating Feedback; Part II - Formats for Formative Assessment; Chapter 5 - Big Idea Questions; Chapter 6 - Concept Maps; Chapter 7 - Predict-Observe-Explain (POE) Assessments; Chapter 8 - Evidence-to-Explanation Assessments; Chapter 9 - Multiple-Choice Questions; Resources; Glossary; References; Index
Sommario/riassunto	Covering physics/physical science, life science/biology, earth and space science, and chemistry, this research-based guide shows secondary teachers how to develop and use formative assessments to enhance learning in science.