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Titolo	Making friends, preK-3 : a social skills program for inclusive settings / / Ruth Herron Ross, Beth Roberts-Pacchione
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, a SAGE Company, , [2011] 2011
ISBN	1-4522-6957-2 1-4522-6910-6
Edizione	[Second edition.]
Descrizione fisica	1 online resource (vi, 221 pages) : illustrations
Collana	Gale eBooks
Classificazione	EDU026000
Altri autori (Persone)	RossRuth <1974->
Disciplina	372.82
Soggetti	Social skills - Study and teaching (Elementary) Social skills in children - Study and teaching Children with disabilities Children with social disabilities
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Rev. ed. of: Wanna play.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Acknowledgments""; ""About the Authors""; ""Introduction: Welcome to the Wanna Play Program""; ""Guidelines for Curriculum Success""; ""How to Use This Book""; ""Social Interaction Checklist""; ""UNIT 1 - Discovering Social Skills""; ""UNIT 2 - Using Appropriate Eye Contact for Interaction""; ""UNIT 3 - Social Skills for Interacting With Friends""; ""UNIT 4 - Appropriate Body Behavior""; ""UNIT 5 - Appropriate Emotional Behavior""; ""UNIT 6 - Appropriate Behavior in a Group""; ""UNIT 7 - Playing Games""; ""Appendix A: Friendship Cards"" ""Appendix B: Worksheets and Materials""
Sommario/riassunto	"Ideal for inclusive settings, this second edition of Wanna Play (Corwin ©2006) provides many easily implemented and fun-filled ways to enhance children's social skills"-- "Young children with or at risk for developmental delays often experience considerable difficulty in making and keeping friends. This practical resource for PreK-3 teachers presents the Wanna Play Program, a curriculum devoted specifically to help these students develop social skills and act appropriately in order to make lasting

friendships. The book provides hundreds of games and activities with dozens of reproducibles that target a variety of topics such as emotion regulation, team-playing, and body safety. The activities are linked to IEP goals and reporting categories and offer generalizing strategies for children who do not have special needs or who do not have a diagnosed disability. Help set the foundation for later success!"--
