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Nota di contenuto	<p>           ""Cover""; ""Contents""; ""Foreword""; ""Preface""; ""Acknowledgments"";           ""About the Author""; ""Chapter 1 - Introduction to Teacher Leadership"";           ""Teacher Leadership""; ""The Socratic Method""; ""Ita€?s up to You"";           ""Chapter 2 - A Vision for Teacher Leadership""; ""Critical Issue: Teacher Leadership"";           ""Philosophical Framework""; ""The Learning Community""; ""Development and Articulation of Vision"";           ""Implementation and Stewardship of Vision""; ""Problem-Based Learning"";           ""The Learning Community: Dropouts and Cold, Hard Cash""; ""Think about it""         </p> <p>           ""Development and Articulation of Vision: Youa€?ve Gotta Have a Plan""""Think about it"";           ""Implementation and Stewardship of the Vision: Vision or Chaos?""; ""Think about it"";           ""Conclusions""; ""Ita€?s up to You""; ""A Teacher Leader can Enhance Systematic School Improvement by..."";           ""Chapter 3 - Core Values and Moral Code: Ethics and Integrity for all Time"";           ""Critical Issue: The Professional Educatora €?s Core Values and Moral Code"";           ""Philosophical Framework""; ""Ethics: The Established Core Values and Moral Code"";           ""Integrity: Identifying Your Personal Core Values and Moral Code""         </p> <p>           ""Fairness: Extending Your Core Values and Moral Code""""Professional Demeanor: Your Core Values and Moral Code for the Future"";           ""Problem-Based Learning""; ""Ethics: Does This Guy Have Ethical or         </p>

Mental Problems?"; "Think about it"; "Integrity: Put Me in, Coach!";  
"Think about it"; "Fairness: Walking the Line"; "Think about it";  
"Professional Demeanor: Whya€™s Everybody Always Picking on Me?";  
"Think about it"; "Conclusions"; "Ita€™s up to You"; "A Teacher  
Leader can Enhance Systematic School Improvement by..."  
"Chapter 4 - Classroom Culture and Climate: It can Make You or Break  
You""Critical Issue: Classroom Culture and Climate"; "Philosophical  
Framework"; "An Ethos of Learning Expectations, Appreciation, and  
Success"; "Mutual Trust and Respect"; "Innovation"; "Problem-  
Based Learning"; "An Ethos of Learning Expectations, Appreciation,  
and Success: What Was I Thinking When I Said I Would...?"; "Think  
about it"; "Mutual Trust and Respect: Twinkle, Twinkle, Little Star,  
What You Say is What You are"; "Think about it"; "Innovation: If We  
Build it, They Will Come"  
"Think about it""Conclusions"; "Ita€™s up to You"; "A Teacher  
Leader can Enhance Systematic School Improvement by..."; "Chapter 5  
- Curriculum and Instruction for Todaya€™s Classrooms: Not for the  
Faint of Heart"; "Critical Issue: Curriculum and Instruction";  
"Philosophical Framework"; "Engaging and Relevant Curriculum";  
"Developmentally Appropriate Instructional Strategies"; "Ongoing  
Systematic Assessment"; "Problem-Based Learning"; "Engaging and  
Relevant Curriculum: United We Stand"; "Think about it"  
"Developmentally Appropriate Instructional Strategies: Never, Ever,  
Ever Again!"

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## Sommario/riassunto

Wilmore integrates school reform research with strategies for increasing classroom leadership capacity and offers a global perspective on classroom teachers' participation as leaders of students and schools.

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