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Titolo	The curriculum bridge : from standards to actual classroom practice // Pearl G. Solomon
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ISBN	1-4522-7284-0 1-4522-7390-1
Edizione	[Third edition.]
Descrizione fisica	1 online resource (248 p.)
Disciplina	375.001
Soggetti	Curriculum planning - United States Education - Curricula - Standards - United States Educational tests and measurements Curriculum-based assessment - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 204-219) and index.
Nota di contenuto	Why standards and tests are on the front page -- Who chooses the curriculum: are standards and tests necessary? -- About how learning happens -- Choosing standards and "designing them down" -- Constructing creative classrooms -- How are we doing: measuring success -- Where do we go from here?.
Sommario/riassunto	This comprehensive resource provides teachers with solid guidelines for choosing standards and designing a curriculum that balances the needs of students with federal mandates.