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Words"; "#17: Word Diagramming"; "#18: Tracking Progress with Words"; "#19: Math Dilemmas"
"Suggestions for Further Information about Prior Knowledge"Chapter 2 - Active Learning: Differentiated Strategies for all Learners"; "What Do Research Studies Show about Active Learning?"; "Active Learning in the Classroom"; "#20: Give Me Five! an Active Learning Wheel for Teachers and Students"; "#21: A Collaborative and Active Learning Sequence"; "#22: A Day of Active Division"; "#23: Visually Introducing a Unit"; "#24: Structured Concepts"; "#25: Visual Report Writing"; "#26: Charting Skills: Estimation"; "#27: Visual Story Mapping"
"#28: Mass Media's Messages"; "#29: Active Listening"; "#30: Active Reading"; "#31: Textbooks are Friends!"; "#32: Active Involvement through Discussion"; "#33: It's Notable"; "#34: Thinking from A to V"; "#35: That's Debatable"; "#36: Jigsaw Cards and Puzzles"; "#37: I'm Game"; "#38: Musical Learning"; "#39: Narrative Pantomime"; "#40: Role-Playing to Learn"; "#41: A Week's Worth of Journaling"; "#42: Student Goal Setting"; "#43: Project-Based Learning"; "#44: Pulling it together: Class Books"
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"#56: A Word Tool Kit"

Sommario/riassunto

With new forms, techniques, and checklists, this second edition provides 101 strategies for using learners' prior knowledge.
