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Titolo	Identification and evaluation of learning disabilities : the school team's guide to student success // Evelyn S. Johnson and Anne B. Clohessy (Lee Pesky Learning Center)
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ISBN	1-4833-5362-1 1-4833-3152-0 1-4833-3157-1 1-4833-3153-9
Descrizione fisica	1 online resource (vii, 134 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.9/04
Soggetti	Learning disabled children Learning disabled children - Education Learning disabilities - Diagnosis Response to intervention (Learning disabled children)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	chapter 1. An overview of RTI and SLD evaluation -- chapter 2. Defining and diagnosing specific learning disabilities -- chapter 3. Response to intervention (RTI) -- chapter 4. Using tier 1 and tier 2 data to inform SLD -- chapter 5. Psychological processing and academic performance -- chapter 6. Comprehensive evaluation case studies -- chapter 7. School team functioning.
Sommario/riassunto	Ensure that your students have the support they need! When it comes to designing instruction for students with learning disabilities, one size does not fit all -- and that's also true for identifying and evaluating learning disabilities. Theories and legislation aside, it's critical for your school team to have a comprehensive plan to make sure every child gets the right kind of attention--and no one falls through the cracks. This compelling, easy-to-use handbook guides general educators, special educators, administrators, and school psychologists through the eligibility and evaluation stages to ensure that students get the best

services and interventions they need to be successful. You'll find: --  
Guidance on what data to collect and how to collect it -- Strategies for  
combining RTI with a comprehensive ...

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