1.	Record Nr.	UNINA9910452581603321
	Autore	Palaniyappan Lena Kathiravan
	Titolo	Best of five MCQs for MRCPsych Paper 3 [[electronic resource] /] / by Lena Palaniyappan, Rajeev Krishnadas
	Pubbl/distr/stampa	Oxford ; ; New York, : Oxford University Press, c2010
	ISBN	0-19-191781-8
		1-283-58055-1
		9786613893000
		0-19-156479-6
	Descrizione fisica	1 online resource (264 p.)
	Collana	Oxford specialty training. Revision texts
	Altri autori (Persone)	KrishnadasRajeev
	Disciplina	616.890076
	Soggetti	Psychiatry
		Psychiatry - Great Britain
		Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Includes index.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Contents; Introduction; 1 General adult psychiatry: Questions; 1 General adult psychiatry: Answers; 2 Forensic and rehabilitation psychiatry: Questions; 2 Forensic and rehabilitation psychiatry: Answers; 3 Child psychiatry and learning disabilities: Questions; 3 Child psychiatry and learning disabilities: Answers; 4 Old age psychiatry: Questions; 4 Old age psychiatry: Answers; 5 Substance use disorders: Questions; 5 Substance use disorders: Answers; 6 Organic, liaison, and perinatal psychiatry: Questions; 6 Organic, liaison, and perinatal psychiatry: Answers; 7 Psychotherapy: Questions 7 Psychotherapy: Answers 8 Basic statistics: Questions; 8 Basic statistics: Answers; Index;
	Sommario/riassunto	Reflecting the new syllabus and new MRCPsych exam launched by the Royal College of Psychiatrists, this book contains more than 450 multiple choice questions covering Paper 3. Closely matched to the exam, these MCQs are supported by detailed explanatory answers and revision notes.

2. Record Nr.   UNINA9910797473103321

Autore   Johnson Evelyn S. <1969->

Titolo   Identification and evaluation of learning disabilities : the school team's guide to student success / / Evelyn S. Johnson and Anne B. Clohessy (Lee Pesky Learning Center)

Pubbl/distr/stampa   Thousand Oaks, California : , : Corwin, , [2014]
2014

ISBN   1-4833-5362-1
1-4833-3152-0
1-4833-3157-1
1-4833-3153-9

Descrizione fisica   1 online resource (vii, 134 pages) : illustrations

Collana   Gale eBooks

Disciplina   371.9/04

Soggetti   Learning disabled children
Learning disabled children - Education
Learning disabilities - Diagnosis
Response to intervention (Learning disabled children)

Lingua di pubblicazione   Inglese

Formato   Materiale a stampa

Livello bibliografico   Monografia

Note generali   Description based upon print version of record.

Nota di bibliografia   Includes bibliographical references and index.

Nota di contenuto   chapter 1. An overview of RTI and SLD evaluation -- chapter 2. Defining and diagnosing specific learning disabilities -- chapter 3. Response to intervention (RTI) -- chapter 4. Using tier 1 and tier 2 data to inform SLD -- chapter 5. Psychological processing and academic performance -- chapter 6. Comprehensive evaluation case studies -- chapter 7. School team functioning.

Sommario/riassunto   Ensure that your students have the support they need! When it comes to designing instruction for students with learning disabilities, one size does not fit all -- and that's also true for identifying and evaluating learning disabilities. Theories and legislation aside, it's critical for your school team to have a comprehensive plan to make sure every child gets the right kind of attention--and no one falls through the cracks. This compelling, easy-to-use handbook guides general educators, special educators, administrators, and school psychologists through the eligibility and evaluation stages to ensure that students get the best

services and interventions they need to be successful. You'll find: -- Guidance on what data to collect and how to collect it -- Strategies for combining RTI with a comprehensive ...