

1. Record Nr.	UNINA9910698495003321
Autore	Ruth Mark F
Titolo	Macro-system model [[electronic resource] /] / Mark Ruth, Keith Vanderveen
Pubbl/distr/stampa	[Golden, Colo.] : , : National Renewable Energy Laboratory, , [2006]
Descrizione fisica	20 slides : digital, PDF file
Collana	NREL/PR ; ; 840-41723
Altri autori (Persone)	VanderveenKeith
Soggetti	Hydrogen as fuel - Research Fuel cells - Research Conference papers and proceedings.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed June 17, 2008). "May 18, 2006." "Presented at the 2006 DOE Hydrogen, Fuel Cells & Infrastructure Technologies Program Annual Merit Review in Washington, D.C., May 16-19, 2006."

2. Record Nr.	UNINA9910797472603321
Autore	Thompson Gail L. <1957->
Titolo	Yes, you can! : advice for teachers who want a great start and a great finish with their students of color / / Gail L. Thompson, Rufus Thompson
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , [2014] 2014
ISBN	1-4833-5370-2 1-4522-9166-7 1-4522-9170-5 1-4522-9167-5
Descrizione fisica	1 online resource (xiii, 208 pages) : illustrations
Collana	Gale eBooks
Disciplina	370.1170973
Soggetti	Culturally relevant pedagogy - United States African American children - Education Teacher-student relationships - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	part 1. Do you really love all of them? : Assessing your teaching self-confidence about working with various types of students -- Part II. Student empowerment : teacher empowerment - increasing your teaching self-confidence and your teaching efficacy -- Part III. Getting help from the "Village" : how to maximize your relations with parents, colleagues, and school leaders.
Sommario/riassunto	An all-in-one toolkit that empowers new teachers to meet the needs of diverse learners When novice teachers are assigned to teach disadvantaged students, the results are predictable: growing tension and frustration on both sides, leading to disengaged students and disillusioned educators. Gail and Rufus Thompson are renowned experts on bridging the instructional gaps between teachers and students who don't look like them. In this book, the authors show new teachers how to flourish by building on the assets of their students and the students' families. Yes, You Can! holds up a mirror to deeply-held beliefs about race and other variables of difference. Through interactive

exercises, readers gain confidence and empathy that translate to success for students. The book includes: Powerful vignettes about real teachers and ...

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