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	Autore	Nicoliello, Mario
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Nota di contenuto

Cover; Contents; About A Practical Approach to Special Education for Every Teacher; Acknowledgments; About the Authors; Self-Assessment 1; Introduction to Teaching Students With Mental Retardation; Chapter 1 - What Is Mental Retardation?; Chapter 2 - What Causes Mental Retardation?; Chapter 3 - How Is Mental Retardation Diagnosed?; Chapter 4 - What Characteristics Are Associated With Mental Retardation?; Chapter 5 - How Should Teachers Teach Students With Mental Retardation?; Chapter 6 - What Should Teachers Know About Teaching Students With Severe Disabilities? Chapter 7 - What Trends and Issues Influence How We Teach Students With Mental Retardation? Chapter 8 - Mental Retardation in Perspective; Chapter 9 - What Have We Learned?; Self-Assessment 2; Answer Key for Self-Assessments; On Your Own; Resources; References; Index

Sommario/riassunto

Learn what effective teachers do to support students with mental retardation in and out of the inclusive classroom! Providing special and general educators with highly effective strategies for enhancing the academic and social skills of students with mental retardation, and offering a pretest, posttest, and key vocabulary terms, this exceptional resource also discusses: Common causes of mental retardation Diagnosing mental retardation Cognitive, academic, physical, behavioral, and communicational characteristics Methods for improving students' functional academic, social, self-care, and work skills Instructional approaches for students with severe disabilities Issues such as prevention of mental retardation and transitioning from school to work.
