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""Tools and Resources for Building Partnerships: Creating Schools as Centers for Learning""""Tool 4.1 Community Walk""; ""Tool 4.2 Student-Led Conferences""; ""Tool 4.3 Parent-Teacher Conferences""; ""Resource 4.1 Framework of Focus Areas for Involvement and Sample Practices""; ""Part II - Learning and Achievement in Each Small School""; ""Chapter 5 - Teaching, Learning, and Assessment for High Achievement for all Learners""; ""Rethinking Curriculum, Instruction, and Assessment""

""A Framework for Curriculum, Instruction, and Assessment: What Do We want all Students to Know and be Able to Do?""""Habits of Mind: Defining an Overarching Vision for Teaching and Learning""; ""Less is More: An Approach to Curriculum Design""; ""Student-as-Worker, Teacher-as-Coach: An Approach to Instruction""; ""Assessment by Exhibition: An Approach to Assessment""; ""Creating Curriculum Through Backwards Design""; ""Creating a Coherent Schoolwide Curriculum""; ""The Centrality of Literacy""; ""Tool 5.1 Guidelines for Developing Inquiry-Based Curriculum Units""; ""Planning Guide Template""

""Chapter 6 - Restructuring the School for Personalization""

Sommario/riassunto	Offers school leaders lessons, case studies, practical tools, advice, vignettes, and step-by-step instructions for developing new schools or converting existing ones, plus guidance for forging partnerships with the community.