1. **Record Nr.** UNINA9910716551503321

   Autore Sarafrazi Neda

   Titolo Osteoporosis or low bone mass in older adults, United States, 2017-2018 / / Neda Sarafrazi, Edwina A. Wambogo, and John A. Shepherd

   Pubbl/distr/stampa Hyattsville, MD : , : U.S. Department of Health and Human Services, Centers for Disease Control and Prevention, National Center for Health Statistics, , 2021

   Descrizione fisica 1 online resource (7 pages, 2 unnumbered pages) : color illustrations

   Collana NCHS data brief, , 1941-4935 ; ; no. 405

   Soggetti Osteoporosis - United States
   Osteoporosis - Age factors - United States
   Bones - Diseases - United States
   Bones - Diseases
   Osteoporosis
   Osteoporosis - Age factors
   Statistics.
   United States

   Lingua di pubblicazione Inglese

   Formato Materiale a stampa

   Livello bibliografico Monografia

   Note generali "March 2021."
   "CS323034"--Page 8.

   Nota di bibliografia Includes bibliographical references.

2. Record Nr.	UNINA9910797469503321
Titolo	Identification of students for gifted and talented programs / / Joseph S. Renzulli, editor ; cover designer, Tracy E. Miller
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2004 ©2004
ISBN	1-4833-6108-X 1-4833-6325-2
Descrizione fisica	1 online resource (185 p.)
Collana	Essential Readings in Gifted Education
Disciplina	371.95
Soggetti	Gifted children - Education - United States Gifted children - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""About the Editors""; ""Series Introduction""; ""Introduction to Identification of Students for Gifted and Talented Programs""; ""Chapter 1 - Is Any Identification Procedure Necessary?""; ""Chapter 2 - Myth: There Must be a€œWinnersa€? and a€œLosersa€? in Identification and Programming!""; ""Chapter 3 - The Role of Creativity in Identification of the Gifted and Talented""; ""Chapter 4 - Identifying Young, Potentially Gifted, Economically Disadvantaged Students""; ""Chapter 5 - Nonentrenchment in the Assessment of Intellectual Giftedness"" ""Chapter 6 - Lies We Live by: Misapplication of Tests in Identifying the Gifted""""Chapter 7 - Myth: The Gifted Constitute 3a€?5% of the Population""; ""Chapter 8 - The Legacy and Logic of Research on the Identification of Gifted Persons""; ""Chapter 9 - Problems in the Identification of Giftedness, Talent, or Ability""; ""Chapter 10 - Cognitive Profiles of Verbally and Mathematically Precocious Students: Implications for Identification of the Gifted""; ""Chapter 11 - Screening and Identifying Students Talented in the Visual Arts: Clarka€?s Drawing Abilities Test"" ""Chapter 12 - The Characteristics Approach: Identification and beyond""""Chapter 13 - The Influence of Identification Practices, Race and SES on the Identification of Gifted Students""; ""Chapter 14 -

Labeling Gifted Youngsters: Long-Term Impact on Families""; ""Index""

| Sommario/riassunto | Focuses on one of the most widely debated topics in the field, addressing the challenges educators face in attempting to accurately identify gifted and talented students. |