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| Autore | Stebick Divonna M. |
| Titolo | Comprehension strategies for your K-6 literacy classroom : thinking before, during, and after reading // Divonna M. Stebick, Joy M. Dain ; acquisitions editor Allyson P. Sharp ; copy editor Gretchen Treadwell |
| Pubbl/distr/stampa | Thousand Oaks, California : , : Corwin Press, , 2007 ©2007 |
| ISBN | 1-4522-9400-3 1-4522-9735-5 |
| Descrizione fisica | 1 online resource (177 p.) |
| Disciplina | 372.47 |
| Soggetti | Reading comprehension - Study and teaching (Elementary) Elementary school teachers - In-service training |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Cover; Contents; Foreword; Acknowledgments; Preface; About the Authors; Introduction; Chapter 1 - Reorganizing Our Thinking: Making Connections; Chapter 2 - Interacting with the Text: Questioning; Chapter 3 - Directing a Movie in Your Mind: Visualizing; Chapter 4 - Piecing the Clues Together: Inferring; Chapter 5 - Sifting Through and Locating the Nugget: Determining Importance; Chapter 6 - Organizing and Re-Creating New Ideas: Synthesizing; Chapter 7 - Conclusion: The You-Do Phase of Making the Invisible Visible; Afterword: A Framework for Literacy Instruction in Your K-6 Classroom ResourcesResource A: Framework Template; Resource B: Thinking Organizers; Resource C: Picture Book Reference Lists; References; Index |
| Sommario/riassunto | Combining theory with classroom research, this research-based handbook clearly illustrates how teachers can effectively use six critical strategies to enhance students' reading comprehension. |