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Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Introduction / Peter Smagorinsky -- chapter 1. Literacy in the english/language arts classroom / Peter Smagorinsky and Joseph M. Flanagan -- chapter 2. Toward disciplinary reading and writing in history / Chauncey Monte-Sano and Denise Miles -- chapter 3. Literacy in the science classroom / Kok-Sing Tang, Stephen C. Tighe, and Elizabeth Birr Moje -- chapter 4. Literacy in the mathematics classroom / Linda Hutchison and Jennifer Edelman -- chapter 5. The visual space of literacy in art education / Karinna Riddett-Moore and Richard Siegesmund -- chapter 6. Music and drama literacies / Katherine D. Strand and Gus Weltsek.
Sommario/riassunto	This book provides suggestions on how to develop curriculum and instruction that are responsive to students' needs across English/language arts, science, social studies, mathematics, visual space, and music and drama.