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""Self-Advocacy and Student Involvement in Educational Planning""  
Promoting Self-Advocacy""; ""Student Involvement in Educational Planning""; ""Chapter 4 - Schoolwide and Classroom Ecological Interventions""; ""Quality Indicators of Programmatic Efforts""; ""Quality Indicator #1: Knowledge, Skills, and Attitudes for Self-Determination are Addressed in the Curriculum, in Family Support Programs, and in Staff Development""; ""Quality Indicator #2: Students, Parents, and Staff are Involved Participants in Individualized Educational Decision Making and Planning""  
""Quality Indicator #3: Students, Families, Faculty, and Staff are Provided with Opportunities for Choice""""Quality Indicator #4: Students, Families, Faculty, and Staff are Encouraged to Take Appropriate Risks""; ""Quality Indicator #5: Supportive Relationships are Encouraged""; ""Quality Indicator #6: Accommodations and Supports for Individual Needs are Provided""; ""Quality Indicator #7: Students, Families, and Staff have the Opportunity to Express Themselves and be Understood""; ""Quality Indicator #8: Consequences for Actions are Predictable""  
""Quality Indicator #9: Self-Determination is Modeled Throughout the School Environment""""Chapter 5 - Teacher-Directed Instructional Strategies""; ""Learning Process Strategies""; ""Modeling and Mentors""; ""Cooperative Learning Groups""; ""Coaching""; ""Behavioral Strategies""; ""Teaching Component Elements of Self-Determined Behavior""; ""Teaching Goal Setting and Attainment""; ""Teaching Problem Solving""; ""Teaching Decision Making""; ""Fostering Self-Awareness and Self-Knowledge""; ""Promoting Choice Making""; ""Attribution Retraining""; ""Curricular Materials""  
""Chapter 6 - Student-Directed Learning and Peer-Mediated Instructional Strategies""

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Sommario/riassunto

This teacher-friendly guide presents research-proven instructional techniques that empower students with disabilities to become their own advocates and use effective choice-making, problem-solving, and goal-setting skills.

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