

1. Record Nr.	UNINA9910784580903321
Autore	Hodgson Dorothy Louise
Titolo	The church of women [[electronic resource]] : gendered encounters between Maasai and missionaries / / Dorothy L. Hodgson
Pubbl/distr/stampa	Bloomington, : Indiana University Press, c2005
ISBN	1-4237-8958-X 0-253-11121-8
Descrizione fisica	1 online resource (330 p.)
Disciplina	266/.2678/082
Soggetti	Women, Maasai - Religious life - Tanzania Maasai (African people) - Tanzania - Religion
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 281-297) and index.
Nota di contenuto	"Oh she who brings the rain" -- Men of the church -- Evangelizing "the Maasai" -- The church of women -- Being a man in the church of women -- Possessed by the Spirit -- Toward a Maasai Catholicism?
Sommario/riassunto	In Africa, why have so many more women converted to Christianity than men? What explains the appeal of Christianity to women? What does religious conversion mean for the negotiation of gender and ethnic identity? What role does religious conversion play as a tool for empowering women? In The Church of Women, Dorothy L. Hodgson looks at how gender has shaped the encounter between missionary priests and Maasai men and women in Tanzania. Building on her extensive experience with Maasai and the Spiritan mi

2. Record Nr.	UNINA9910797465903321
Autore	Sternberg Robert J.
Titolo	Teaching for successful intelligence : to increase student learning and achievement / / Robert J. Sternberg, Elena L. Grigorenko ; cover designers, Monique Hahn and Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2007 ©2007
ISBN	1-4522-9823-8
Edizione	[Second edition.]
Descrizione fisica	1 online resource (216 p.)
Disciplina	370.15/2
Soggetti	Thought and thinking - Study and teaching Creative thinking - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""Preface to the Second Edition"";</p> <p>""Introduction""; ""Why Teach for Successful Intelligence?""; ""Who is This Book For?""; ""How is This Book Arranged?""; ""About the Authors"";</p> <p>""Part I - Understanding Successful Intelligence""; ""Chapter 1 - What is Successful Intelligence?""; ""A Grizzly Bear's Lunch""; ""Defining Successful Intelligence""; ""The Triarchy of Thinking Abilities"";</p> <p>""Conclusion""; ""Chapter 2 - Examining the Theory of Successful Intelligence""; ""Does Successful Intelligence Work in the Classroom?""</p> <p>""Why are Conventional Notions of Intelligence Still Prevalent?""</p> <p>Chapter 3 - Successful Intelligence in Life and in School""; ""Successful Intelligence in Life: The Changing Demands of the Larger World"";</p> <p>""Successful Intelligence in School: Giving Everybody a Fair Chance"";</p> <p>""Part II - Building Successful Intelligence Abilities""; ""Chapter 4 - Teaching for Analytical Thinking""; ""Problem Solving""; ""Lesson 1: Identify the Problem""; ""Lesson 2: Allocate Resources""; ""Lesson 3: Represent and Organize Information""; ""Lesson 4: Formulate a Strategy""</p> <p>""Lesson 5: Monitor Problem-Solving Strategies""""Lesson 6: Evaluate Solutions""; ""Lesson 7: Additional Prompts for Analytical Thinking"";</p> <p>""Chapter 5 - Teaching for Creative Thinking""; ""The Investment View of Creativity: Buying Low and Selling High""; ""Balancing Analytical,</p>

Creative, and Practical Abilities"; "Lesson 8: Redefine the Problem";
"Lesson 9: Question and Analyze Assumptions"; "Lesson 10: Sell
Creative Ideas"; "Lesson 11: Generate Ideas"; "Lesson 12: Recognize
the Two Faces of Knowledge"; "Lesson 13: Identify and Surmount
Obstacles"
"Lesson 14: Take Sensible Risks""Lesson 15: Tolerate Ambiguity";
"Lesson 16: Build Self-Efficacy"; "Lesson 17: Uncover True Interests";
"Lesson 18: Delay Gratification"; "Lesson 19: Model Creativity";
"Lesson 20: Additional Prompts for Creative Thinking"; "Chapter 6 -
Teaching for Practical Thinking"; "Lesson 21: Become Motivated";
"Lesson 22: Control Impulses"; "Lesson 23: Persevere, but Don't
Perseverate"; "Lesson 24: Use the Right Abilities"; "Lesson 25: Act on
a Plan"; "Lesson 26: Become Oriented to the Product"; "Lesson 27:
Complete Tasks"
"Lesson 28: Make a Commitment""Lesson 29: Take a Risk"; "Lesson
30: Don't Procrastinate"; "Lesson 31: Assign Responsibility";
"Lesson 32: Manage Self-Pity"; "Lesson 33: Be Independent";
"Lesson 34: Handle Personal Difficulties"; "Lesson 35: Concentrate";
"Lesson 36: Schedule Accordingly"; "Lesson 37: Set Priorities";
"Lesson 38: Balance Thinking Skills"; "Lesson 39: Develop Self-
Confidence"; "Lesson 40: Additional Prompts for Practical Thinking";
"Part III - Developing Successful Intelligence Units"
"Chapter 7 - Framing Triarchic Instruction and Assessment Units"

Sommario/riassunto

Provides 40 research-based, illustrated lessons and demonstrates how
to design units that help students apply analytical, creative, and
practical thinking skills to solve problems and make decisions.
