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Titolo	Teaching money applications to make mathematics meaningful : grades 7-12 // Elizabeth Marquez, Paul Westbrook ; foreword by Charlotte Danielson ; acquisitions editor Jean Ward and Hudson Perigo ; cover designer Lisa Riley
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ISBN	1-4522-9747-9
Descrizione fisica	1 online resource (168 p.)
Disciplina	510.712
Soggetti	Mathematics - Study and teaching (Middle school) - United States Mathematics - Study and teaching (Secondary) - United States Money - United States
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	""Cover""; ""Contents""; ""Foreword""; ""Introduction""; ""Math Locator: By Chapter and Teaching Examples Within Chapters""; ""About the Authors""; ""Chapter 1 - Cars, Cars, and More Cars: Paying for Your Wheels""; ""Chapter 2 - Savings: Reality Check and the Difference Between Needs and Wants""; ""Chapter 3 - Credit Cards and Debt Management: Using Credit Seems Unreal""; ""Chapter 4 - Investments: The Basics and More""; ""Chapter 5 - Buying a House Versus Renting: How Much Will It Cost?""; ""Chapter 6 - Taxes: How They Work""; ""Chapter 7 - Economics: Supply and Demand, Inflation, and the GDP""; ""Chapter 8 - In Business for Yourself: Business Plan and Break-Even Analysis""; ""Selected List of Formulas""; ""Excel Spreadsheet Hints""; ""Money Glossary""; ""Index""
Sommario/riassunto	Offers teachers engaging ways to weave real-life financial issues and personal money management into NCTM standards-based secondary mathematics lessons while meeting equity and accountability requirements.