

1. Record Nr.	UNINA9910797463803321
Autore	Miller Teresa N.
Titolo	Closing the leadership gap : how district and university partnerships shape effective school leaders / / Teresa N. Miller, Mary Devin, Robert J. Shoop ; acquisitions editor Elizabeth Brenkus ; cover designer Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2007 ©2007
ISBN	1-4522-9365-1 1-4522-9708-8
Descrizione fisica	1 online resource (176 p.)
Disciplina	371.2011
Soggetti	School administrators - Training of - United States Educational leadership - United States College-school cooperation - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""About the Authors""; ""Acknowledgments""; ""Introduction""; ""Chapter 1 - A Change in the Way We Think about Leadership""; ""Chapter 2 - Using Successful Leadership Practice to Inform Theory""; ""Chapter 3 - Using Leadership Theory to Inform Practice""; ""Chapter 4 - Collaborative Partnerships for Preparing Leaders""; ""Chapter 5 - Redesigning the Curriculum to Match the New Realities""; ""Chapter 6 - Developing Ethical Leaders""; ""Chapter 7 - The PALA Story: An Example of a Partnership Academy for Leaders""; ""Resources""; ""A. ISLLC Standards Summary and Sample"" ""B. McREL's 21 Responsibilities of School Leaders""""C. Matrix Combining ISLLC Standards and McREL's 21 Responsibilities""; ""D. Matrix Combining ISLLC Standards and NPBEA 21 Competencies""; ""E. Importance/Urgency Organizer""; ""F. Planning Framework by ISLLC Standard""; ""G. Leadership Academy Application""; ""H. Brochure: Sample""; ""I. Planning Meeting Notes: Sample""; ""J. Mentoring Guidelines""; ""K. Request for Input from Mentors: Sample""; ""L. Required Activities""; ""M. Agenda: Sample""; ""N. Leadership Academy

Interview Rubric""; ""O. Academy Progress/End of Phase I: Sample""
""P. Portfolio Evaluation Rubric for the Leadership Academy""""Q.
Research Tracking Matrix""; ""References""; ""Index""

Sommario/riassunto

Ideal for creating a positive impact on leadership retention and student achievement, this resource helps close the gap between academic training and day-to-day issues by incorporating collaborative partnerships between university faculty and inservice administrators. Cultivate and sustain effective leadership with these field-tested tools, research-based leadership development strategies, and performance assessment and documentation methods!
