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Autore	Parsons Richard D.
Titolo	Thinking and acting like a behavioral school counselor // Richard D. Parsons
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ISBN	1-4522-7315-4 1-4129-6651-5 1-4522-1563-4
Descrizione fisica	1 online resource (177 p.)
Disciplina	371.46
Soggetti	Educational counseling Student counselors Problem children - Behavior modification
Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Preface; Acknowledgments; About the Author; Introduction to Book Series: Transforming Theory Into Practice; Part I - Using Behavioral Orientation to Guide Reflection; Chapter 1 - The School Counselor as Reflective Practitioner; Chapter 2 - The Fundamentals of a Behavioral Orientation; Part II - InterventionsTargeting the Increase, Decrease, and Substitution of Behavior; Chapter 3 - Strategies Targeting the Development of Behavior; Chapter 4 - Strategies Targeting the Reduction and/or Elimination of Behavior; Chapter 5 - Counterconditioning Part III - From the Eyes of the Behavioral-Oriented ExpertChapter 6 - School Counselors Reflecting "in" and "on" Practice; Chapter 7 - Practice in Procedural Thinking; Epilogue: A Beginning . . . Not an End; Resource: Ethical Standards for School Counselors; References; Index
Sommario/riassunto	Emphasizing skill development through practice and feedback, this concise book offers new and experienced counselors a reflective practitioner model and introduces the fundamentals of behavioral analysis.

