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Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	""Cover""; ""Contents""; ""About the Editors""; ""Series Introduction""; ""Introduction to Differentiation for Gifted and Talented Students""; ""Chapter 1 - Interface between Gifted Education and General Education: Toward Communication, Cooperation and Collaboration""; ""Chapter 2 - The Effectiveness of the Schoolwide Enrichment Model on Selected Aspects of Elementary School Change""; ""Chapter 3 - The Impact of Staff Development on Teachersa€? Ability to Modify Curriculum for Gifted and Talented Students"" ""Chapter 4 - A Multi-Site Case Study of Successful Classroom Practices for High Ability Students"" ""Chapter 5 - Open-Ended Activities: Differentiation through Learner Responses""; ""Chapter 6 - Curriculum Compacting and Achievement Test Scores: What Does the Research Say?""; ""Chapter 7 - Building Bridges between General Practitioners and Educators of the Gifted: A Study of Collaboration""; ""Chapter 8 - Changing General Education Classroom Practices to Adapt for Gifted Students""; ""Chapter 9 - A Curriculum Study of Gifted-Student Learning in the Language Arts"" ""Chapter 10 - Practices of Preservice Teachers Related to Gifted and other Academically Diverse Learners"" ""Chapter 11 - Deciding to

Differentiate Instruction in Middle School: One School's Journey";
"Index"

Sommario/riassunto

Focusing on the link between gifted education and general education, this resource discusses the benefits of differentiating curriculum and instruction.