1. Record Nr. UNINA9910797461603321 Autore Beaudoin Marie-Nathalie **Titolo** Creating a positive school culture: how principals and teachers can solve problems together / / Marie-Nathalie Beaudoin, Maureen Taylor; indexer, Sheila Bodell; cover designer, Anthony Paular Thousand Oaks, California:,: Corwin Press,, 2004 Pubbl/distr/stampa ©2004 **ISBN** 1-4833-6336-8 Descrizione fisica 1 online resource (225 p.) Disciplina 371.106 Soggetti School personnel management Teacher-principal relationships Teacher participation in administration School environment Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. ""Cover""; ""Contents""; ""Preface""; ""About the Authors""; ""Chapter 1 -Nota di contenuto Understanding the Different Experiences of Teachers and Principals""; ""Principals""; ""Teachers""; ""Conclusion""; ""Chapter 2 - Creating an Environment for Change"; ""Exercise: Externalization""; ""Comparing Deficit-Focused Versus Conceptualized Understanding: Summary of the 4 ""C's"" of Helpful Conversation""; ""Summary of the Practice of Externalizing and Restorying""; ""Chapter 3 - Typical School Culture Problems and Their Effects"; ""Gossip""; ""Problem-Saturated Conversation""; ""Cliques"" ""The Us-Them Attitude""""Resentment and Negativity""; ""Community Disrespect""; ""The Rushed Feeling and Scarcity of Time""; ""Hierarchy""; ""Competition""; ""Chapter 4 - When Serious Problems Divide the Staff""; ""The Scenario""; ""Applying a Narrative Metaphor""; ""Chapter 5 -Changing Staff Habits without Conflict""; ""Process of Change""; ""Stepby-Step Example of the Thinking behind a Constructive Process of Change""; ""Chapter 6 - Preventing Problems and Creating a Climate of Support": ""Connection": ""Collaboration": ""The Many Faces of

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Sommario/riassunto

Based on more than 200 interviews, this practical guidebook provides strategies for solving staff problems, preventing conflicts, and enriching school climates.