1. Record Nr.	UNINA9910797460103321
Autore	Hickman Karrell
Titolo	Literacy projects for student-centered classrooms : tips and lessons to engage students / / Karrell Hickman ; cover designer, Rose Storey
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2007 ©2007
ISBN	1-4522-9691-X
Descrizione fisica	1 online resource (168 p.)
Disciplina	428.00712
Soggetti	Language arts (Secondary) Student-centered learning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Acknowledgments""; ""About the Author""; ""Introduction""; ""Chapter 1 - Working Toward a Student-Centered Classroom""; ""Considering Your Instructional Practices""; ""Developing Student-Led Class Discussions""; ""The Logistics of Whole-Class, Student-Led Discussions""; ""Small-Group, Student-Led Discussions""; ""Building Criteria""; ""Small-Group Discussion Criteria for a Novel""; ""From Criteria to Rubrics: Student-Led Assessment Tool""; ""Sample Criteria for a Reflective Essay""; ""Student-Generated Reflective Essay Rubric"" ""Other Sample Student-Generated Rubrics""""Quality: Using Members of the School Community""; ""Other Assessment Tools""; ""Letter of Evaluation""; ""Other Informal Evaluations""; ""Tutors, Teachers, and Collaborators""; ""Peer Tutoring""; ""Peer Teaching (Mini Lessons)""; ""Giving Back to the School and Other Challenge Projects""; ""Time Management""; ""Calendars""; ""Proposals""; ""Progress Memos""; ""Outside Reading""; ""Pacing""; ""Course Correcting""; ""Considering Lessons and Lesson Planning""; ""Chapter 2 - How to Create a Project""; ""Where to Find Project Ideas""; ""Project Ideas"" ""A Sample Research Project to Fit an Occasion""""Lesson Versus Project""; ""Incorporating Important Language Concepts""; ""The Design""; ""Considering the Parameters of Your Project""; ""Reversing the Process: High Interest First""; ""Combining Academic and Technical

Classes for a Hands-on Project""; ""Organizing""; ""Culminating Activities""; ""Worksheets""; ""Chapter 3 - Standards, SCANS, and High-Stakes Testing""; ""Standards and Projects""; ""Standards for the English Language Arts, Developed by NCTE and IRA""; ""High-Stakes Testing""; ""Chapter 4 - Adopt a Poet""

""Teacher Instructions""""Choosing a Poet and a Poem""; ""Promoting Student-Centered Behaviors""; ""Embedded Mini Lessons""; ""Keeping a Calendar""; ""Getting Started""; ""The Written Analysis""; ""The Graphic""; ""Presentation""; ""Letter of Evaluation""; ""Student Instructions""; ""Choose a Poet""; ""Pick a Poem""; ""Biographical Information and Influences of People and the Times""; ""Quote Your Poet""; ""Concrete Poetry""; ""Picture of the Poet""; ""The Written Analysis""; ""The Graphic""; ""Annotated Bibliography""; ""Presentation""; ""Chapter 5 - Project Monster""

""Teacher Instructions""""Literary Monsters""; ""Abstract Monsters""; ""Generic Monsters""; ""Introducing Students to Monsters""; ""Book Contract""; ""Keeping a Calendar""; ""Research Assignments""; ""Section 1: The Monster""; ""Section 2: Analysis""; ""Section 3: More Analysis""; ""Section 4: Making Other Connections""; ""Section 5: Essay""; ""Portfolio""; ""Presentation""; ""Introduction""; ""Body of Presentation""; ""Student Instructions""; ""Monsters in Literature""; ""Abstract Monsters""; ""Generic Monsters""; ""Calendar""; ""Research Assignments""; ""Section 1: Introduce Your Monster""

""Section 2: Analysis""

Sommario/riassunto	Meets NCTE and IRA standards, offers guidelines for using the student-centered approach to literacy instruction, and presents four long-term research projects that encourage teamwork and creativity.