

1. Record Nr.	UNINA9910797459803321
Titolo	Academic language in diverse classrooms English language arts, grades K-2 : promoting content and language learning / / Margo Gottlieb, Gisela Ernst-Slavit, series editors ; foreword by Douglas Fisher
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, a SAGE Company, , [2014] 2014
ISBN	1-4522-7815-6 1-4522-7818-0
Descrizione fisica	1 online resource (xx, 178 pages) : illustrations
Collana	Gale eBooks
Disciplina	372.6
Soggetti	Language arts (Primary) Content area reading English language - Study and teaching (Primary) - Foreign speakers
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	""ACADEMIC LANGUAGE IN DIVERSE CLASSROOMS ENGLISH LANGUAGE ARTS, GRADES K-2-FRONT COVER""; ""ACADEMIC LANGUAGE IN DIVERSE CLASSROOMS ENGLISH LANGUAGE ARTS, GRADES K-2""; ""CONTENTS""; ""FOREWORD""; ""PREFACE""; ""ACKNOWLEDGMENTS""; ""ABOUT THE EDITORS""; ""CHAPTER 1: ACADEMIC LANGUAGE: A CENTERPIECE FOR ACADEMIC SUCCESS IN ENGLISH LANGUAGE ARTS ""; ""EXAMPLES FROM THE CCSS FOR ENGLISH LANGUAGE ARTS OF RELATED ACADEMIC LANGUAGE""; ""CHAPTER 2: KINDERGARTEN: A WINDOW INTO MY FAMILY AND COMMUNITY"" ""CHAPTER 3: GRADE 1: BOMBARDING STUDENTS WITH INFORMATIONAL TEXTS: WRITING ACROSS THE CURRICULUM"""" CHAPTER 4: GRADE 2: DEVELOPING ACADEMIC LANGUAGE THROUGH ECOSYSTEMS""; ""GLOSSARY""; ""INDEX""
Sommario/riassunto	Make every student fluent in the language of learning. The Common Core and ELD standards provide pathways to academic success through academic language. Using an integrated Curricular Framework, districts, schools and professional learning communities can: Design

and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards-centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students

2. Record Nr.	UNINA9910813820403321
Autore	Luke Sarah
Titolo	Like a wicked Noah's Ark : the Nautical School Ships Vernon & Sobraon / / Sarah Luke
Pubbl/distr/stampa	North Melbourne, Victoria : , : Arcadia, , [2020] ©2020
ISBN	1-922454-84-2
Descrizione fisica	1 online resource (414 pages)
Disciplina	364.360994
Soggetti	Juvenile delinquency - Australia - Sydney (N.S.W.) - History - 19th century Reformatories - Australia - Sydney (N.S.W.) - History - 19th century Trade schools - Australia - Sydney (N.S.W.) - History - 19th century Juvenile delinquency Reformatories Social conditions Trade schools Sydney (N.S.W.) History 19th century Sydney (N.S.W.) Social conditions 19th century New South Wales Sydney
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	Step back in time to 1860s Sydney, when ragged children populated the harbour city's slums, picking pockets and scraping a living selling matches and watercress. Neglected youths formed the city's gangs,

thieving and assaulting the unwary. These 'larrikins' often ended up in gaol, and received a thorough criminal education from Faginesque professors of the art. In 1867 a solution to this problem was found. Fitted out for the reception of New South Wales' delinquent and abandoned boys, a Nautical School Ship was moored permanently within sight of Circular Quay on Sydney Harbour. The Colony's prisons were drained of their young inmates, and they were herded together in their dozens -- and later, hundreds -- on board. Like a Wicked Noah's Ark is the full and close-up history of this ground-breaking experiment in juvenile reformation, which operated continuously until 1911 on the Vernon and Sobraon.
