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""Constructive-Development Theory: A New Foundation for Teacher Learning""""Chapter Summary""; ""Reflective Questions""; ""Chapter 3 - Principals as Climate Shapers""; ""Lessons from Current Research""; ""The Core Principles That Ground Leadership Approaches""; ""Challenges to Building Positive School Cultures""; ""The Pressure to Improve Test Scores""; ""Avoiding a a€œOne Size Fits alla€? Model: Attending to Individual Needs""; ""Strategies for Building a Positive School Climate""; ""Finding Time and Money""; ""Informal Structures""; ""Providing Food for Conversations""
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""Traveling for Development""

Sommario/riassunto

Drago-Severson presents case studies and examines strategies that help shape a school climate of teacher support, growth, and learning.
