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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Foreword; Preface; Who is Responsible for Building Resilience in Students?; Who Has the Time or Knowledge to Do This?; Using Resiliency Theory is Good Educational Practice; Validating the Art of Teaching and Common Sense; Acknowledgments; About the Author; Chapter 1 - Resiliency: The Basics; Nan Henderson and the Resiliency Attitude; Enter Henderson and Milstein's Resiliency Wheel; Foundations of Resiliency; Overview of Bonnie Benard's Model; Overview of the Wolins' Model; The Challenge Model as it Relates to Brief Solution-Oriented Therapy; Overview of Asset Building SummaryChapter 2 - Character Education and Building Resilience; Character Education Lost; What is Character Education?; Working the Wheel; Summary; Chapter 3 - Multiple Intelligences Theory and Building Resilience; Multiple Intelligences and Resiliency; Introduction to Multiple-Intelligences Theory; The Eight Intelligences; How an Intelligence Develops; Putting Multiple Intelligences to Use; How Learning Styles and Multiple Intelligences Interrelate; Working the Wheel; Summary; Chapter 4 - Emotional Intelligence and Building Resilience; Emotion is the Key; Emotional Intelligence Theory The Physiology of EmotionsPutting Emotional Intelligence Theory into Use; Working the Wheel; Summary; Chapter 5 - Service Learning and Building Resilience; Origins of the Concept of Service Learning;

Confusion Surrounding Service Learning; Your Goals Drive Your Service Learning; Continuum of Service Learning; Service Learning and Building Resilience; Working the Wheel; Summary; Chapter 6 - Violence Prevention and Building Resilience; Understanding Low-Level Violence; Working the Wheel; Summary; Conclusion; Resource A: Checklist for Assessing Students' Multiple Intelligences
Resource B: True Colors Word Sort
Resource C: Additional Resources; References; Index

Sommario/riassunto

This essential resource provides educators with proven and practical applications for building resiliency in even the most at-risk students.
