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Nota di contenuto	Cover; Contents; Preface; Acknowledgments; About the Author; Chapter 1 - Why Educators Should Work together: The Case for Faculty Teamwork; Many Teachers Know Why; Many Teachers Remain Unconvinced; But We Don't Know How; What We Can Do; Chapter 2 - How Groups Develop and How Groups Get Stuck; Groups Develop Across Time; Stage I Groups; Stage II Groups; Stage III Groups; Stage IV Groups; Not all People or Work Groups Develop Successfully; Chapter 3 - Skillful Membership; Effective Member Checklist; Section 1: Attitudes and Feelings; Section 2: Processes and Procedures Section 3: Communication and Participation Section 4: Support and Encouragement; Section 5: Intergroup Relations; Section 6: Work and Productivity; A Final Activity: The Collaboration Survey; Chapter 4 - Skillful Leadership; Effective Leader Checklist; The Leadership Myth; Effective Leadership; Leading a Stage I Team; Leading a Stage II Team; Leading a Stage III Team; Leading a Stage IV Team; Chapter 5 - Designing Effective Meetings; Meeting Basics; Steps in Planning a Meeting; Meetings of Groups at Different Stages of Development; The

Role of Members in Successful Meetings

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Chapter 10 - Imagining a Collaborative Future: Some Stories and a Modest Proposal
Focusing on Collaboration; Where to Start?; A Modest Proposal; Resource A: Effective Member Checklist; Resource B: The Collaboration Survey; Resource C: Effective Leader Checklist; Resource D: Team Performance Checklist; Resource E: The Organizational Support Checklist; Bibliography; 1. Collaboration and Student Outcomes; 2. Organizational Culture; 3. Groups and Group Development; 4. Effective Membership; 5. Effective Leadership; 6. Effective Meetings; 7. Team Building/Organizational Development/Staff Development
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Sommario/riassunto

A perfect road map for teachers, this research-based book translates what social scientists have learned about work groups into practical guidelines for educators to ensure student learning.
