1. Record Nr. UNINA9910797449703321 Autore Teitel Lee **Titolo** The professional development schools handbook: starting, sustaining, and assessing partnerships that improve student learning / / Lee Teitel ; foreword by Marsha Levine; acquisitions editor Rachel Livsey; copy editor Toni Williams; cover designer Michael Dubowe Thousand Oaks, California:.: Corwin Press, Inc., 2003 Pubbl/distr/stampa ©2003 **ISBN** 1-4833-6263-9 Descrizione fisica 1 online resource (297 p.) Disciplina 370.711 Soggetti Laboratory schools - United States College-school cooperation - United States Teachers - Training of - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Contents; List of Toolkit Entries; Foreword; Preface; Focusing the Standards on Student Learning; Why I Wrote This Book; How This Book is Organized; How to Use This Book; A Note on Leadership and Readership; Why is There So Much about Assessment in This Book?; Final Organizational Note; Acknowledgments; About the Author; Chapter 1 - Introduction: History and Foundations of Professional Development Schools: The Roots and Contexts for Professional Development Schools; Principles, Beliefs, and Goals: The Coalescence of a Movement: Chapter Resources Chapter 2 - Collaboration: Developing Joint Ownership of Student LearningOverview and History; Start-up Tasks and Challenges; Issues and Challenges in Sustainability: Assessment: Toolkit: Chapter Resources: Chapter 3 - Structures, Resources, and Roles: Supporting Changes in the Learning Environment; Overview and History; Start-up Tasks and Challenges; Issues and Challenges in Sustainability;

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Sommario/riassunto

This easy-to-use book provides practical strategies for initializing, maximizing, and evaluating Professional Development Schools-from meeting the standards, to hands-on tool kits and ""quick-check"" self-assessments.