1. Record Nr. UNINA9910797449603321 Autore Rudney Gwen L. **Titolo** Maximum mentoring: an action guide for teacher trainers and cooperating teachers / / Gwen L. Rudney, Andrea M. Guillaume; foreword by Ellen Moir; cover designer, Tracy E. Miller Thousand Oaks, California:,: Corwin Press, Inc.,, 2003 Pubbl/distr/stampa ©2003 **ISBN** 1-4833-6305-8 Descrizione fisica 1 online resource (193 p.) Disciplina 371.102 Soggetti Mentoring in education Teachers - In-service training First year teachers - Training of Cooperating teachers Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto ""Cover""; ""Contents""; ""Foreword""; ""Acknowledgments""; ""About the Authors""; ""Chapter 1 - Introduction: First Things First""; ""Roles for Those Who Mentor""; ""Cooperating Teacher""; ""Support Provider""; ""Peer Coach or Mentor""; ""Your Rights and Responsibilities as a Mentor""; ""What This Book Does""; ""Exercises""; ""1.1 Recording Your Roles and Responsibilities""; ""1.2 Setting a Purpose to Read""; ""1.3 Leta€?s Go Surfing Now""; ""Chapter 2 - Teacher Development""; ""The Concerns and Reflections of Student Teachers"; ""Novice Teachers and How They Differ from You"" ""The Tasks Novice Teachers Accomplish"""Knowledge of Pupils""; ""Image of Self as Teacher""; ""Integrated Procedural Routines""; ""Categories of Concern and Changes That Occur""; ""A Word about Working with Adults""; ""Thinking about Your New Teacher Partnera€?s Thinking""; ""Exercises""; ""2.1 Self-Study""; ""2.2 Making Connections""; ""2.3 Study in Pictures"": ""Chapter 3 - Building a base for the Partnership""; ""Building Relationships through Trust and Understanding""; ""Getting to Know Each Other as People""; ""Getting to

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## Sommario/riassunto

This excellent resource features step-by-step guidance for one-on-one mentoring and supervision of student teachers.