

1. Record Nr.	UNINA9910702212003321
Autore	Rosenfeld John H
Titolo	Ten year operating test results and post-test analysis of a 1/10 segment stirling sodium heat pipe : phase III final report / / John H. Rosenfeld, Kenneth G. Minnerly, and Christopher M. Dyson, Thermacore, Inc., Lancaster, Pennsylvania
Pubbl/distr/stampa	Cleveland, Ohio : , : National Aeronautics and Space Administration, Glenn Research Center, , 2012
Descrizione fisica	1 online resource (43 pages) : illustrations (some color)
Collana	NASA/CR ; ; 2012-217430
Altri autori (Persone)	MinnerlyKenneth G DysonChristopher M
Soggetti	Heat pipes Stirling cycle High temperature tests Combustion chambers Fuel cells Heat transfer Operating temperature Gas turbines
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on Nov. 9, 2012). "July 2012." "Performing organization, Thermacore Inc."--Report documentation page. "FR-GV0136."
Nota di bibliografia	Includes bibliographical references (page 43).

2. Record Nr.	UNINA9910789566603321
Titolo	Researching violence in Africa [[electronic resource]] : ethical and methodological challenges // edited by Christopher Cramer, Laura Hammond, and Johan Pottier
Pubbl/distr/stampa	Leiden [Netherlands] ; ; Boston, : Brill, c2011
ISBN	1-283-12118-2 9786613121189 90-04-20439-3
Descrizione fisica	1 online resource (192 p.)
Collana	Africa-Europe group for interdisciplinary studies, , 1574-6925 ; ; 6
Altri autori (Persone)	CramerChristopher, Dr. HammondLaura <1967-> PottierJohan
Disciplina	303.6096
Soggetti	Violence - Research - Africa Social conflict - Research - Africa Research - Moral and ethical aspects - Africa
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Navigating the terrain of methods and ethics in conflict research / Johan J.P. Pottier, Laura Hammond and Christopher M. Cramer -- Researching conflict in Africa : a researcher's account of IFE-Modakeke -- South-Western Nigeria / Olajide O. Akanji -- Researching children and violence in evolving socio-political contexts / Giorgia Dona -- Layers of silence : counterinsurgency in northeastern Ethiopia / Laura Hammond -- Uncertain ethics : researching civil war in Sudan / Sharon E. Hutchinson -- "From nation to family" : researching gender and sexuality / Danai Mupotsa -- Cooperative ethics as a new model for cultural research on peace and security / Derek B. Miller and Ron Scollon -- Hidden agendas in conflict research : informants' interests and research -- Objectivity in the Niger delta / Ukoha Ukiwo -- Silence and authoritative speech in post-violence northern Ghana / Martijn Wienia.
Sommario/riassunto	Researching violence and conflict can be challenging for a variety of reasons, including security risks to researchers and informants,

restricted or lack of access to informants and field sites, and poor reliability of official data. Traditional methodological approaches may need to be adapted, and new methods may be called for. In addition, such research carries ethical challenges about representation of informants and information and possible use of the research for harmful ends. This book, drawing on research conducted throughout Africa in conflict zones and other insecure environments, considers the everyday dilemmas researchers face. It provides essential contributions to ongoing challenging debates about the use of alternative and mixed methods in social science research.

3. Record Nr.	UNINA9910797448503321
Autore	Haver Johanna J.
Titolo	Structured English immersion : a step-by-step guide for K-6 teachers and administrators / / Johanna J. Haver ; cover designer, Tracy E. Miller
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, Inc., , 2003 ©2003
ISBN	1-4833-6071-7 1-4833-6290-6
Descrizione fisica	1 online resource (161 p.)
Disciplina	372.6
Soggetti	English language - Study and teaching (Elementary) English language - Study and teaching - Immersion method
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Preface""; ""LEP Numbers on the Increase""; ""The Achievement Gap""; ""State Initiatives Abolish Bilingual Education""; ""My Own Experience""; ""Rationale for Structured English Immersion""; ""Overview of Chapters""; ""Acknowledgments""; ""About the Author""; ""Chapter 1 - Identification, Assessment, and Placement""; ""California School Districts Implement SEI""; ""Assessment is Crucial""; ""Proper Placement of Students""; ""Compliance with the Law""; ""Selected Resources for Teachers""; ""Chapter 2 - Listening Skills""; ""First Steps: Easing into the New Language""

""Time on Task""""Total Physical Response""; ""Kindergarten and First-Grade SEI""; ""Moving Forward: Minimal Verbal Responses""; ""TPR as Format for All SEI Levels and the Mainstream""; ""Improving Listening Skills through Reading and Writing""; ""Cautions: Not Everyone Understands at the Same Rate""; ""Checklist and Reminders""; ""Selected Resources for Teachers""; ""Chapter 3 - Incorporating Content Area Curriculum into Instruction""; ""Learning to Speak English Takes Time""; ""Correctness Matters""; ""Setting up Academic Goals""; ""Creating the Curricula""
 ""Looking Forward to Transition into the Mainstream""""Selected Resources for Teachers""; ""Chapter 4 - Organizing Structured English Immersion with the Focus on Basic Vocabulary and Grammar""; ""SEI 1""; ""SEI 1 Linguistic Expectations""; ""Placement after SEI 1""; ""SEI 2 and 3""; ""SEI 2 and 3 Linguistic Expectations""; ""Placement after SEI Levels 2 and 3""; ""Chapter 5 - Successful Transitions: Preparing Mainstream Classes for Structured English Immersion Students""; ""Information about the Students Facilitates Placement""; ""Success of an Extraordinary LEP Student""
 ""LEP Students Continue to Receive Help in the Mainstream""""Drama as a Tool for Improving All Aspects of Language""; ""Problems That Must be Addressed""; ""Selected Resources for Teachers""; ""Chapter 6 - Fostering Student Achievement through Whole-School Programs""; ""All-Day Preschool and/or Kindergarten""; ""Year-Round School""; ""Extended-Day Scheduling""; ""Involvement of Parents""; ""Relationships with the Elderly""; ""Incentives for Excellent Attendance""; ""Alignment of the Curricula""; ""The Core Knowledge Foundation""; ""Direct Instruction""
 ""Instruction in Languages Other Than English""""Principles to Build on""; ""Selected Resources for Teachers""; ""Chapter 7 - Structured English Immersion Essentials: A Brief Review""; ""Identification of LEP Students""; ""Initial Placement of LEP Students in Accordance with Test Results""; ""Advancing through the Levels""; ""SEI Instruction""; ""Time it Takes to Transition into Mainstream""; ""Mainstream Classroom Strategies""; ""Whole-School Programs That Encourage LEP Students to Achieve""; ""Resource A: Recommended Reading for Practitioners""
 ""Resource B: Exemplary Structured English Immersion Programs""

Sommario/riassunto

Experienced teacher and researcher Johanna Haver shows how easy it is to ensure that English Language Learners gain mastery of English, as well as learn the essentials of the mainstream curriculum.