1.	Record Nr.	UNINA9910704095403321
	Autore	Luttrell Gwendolyn Lewise Werth <1927->
	Titolo	Lexicon of geologic names of the United States for 1968-1975 / / by Gwendolyn W. Luttrell [and four others]
	Pubbl/distr/stampa	[Reston, Va.] : , : United States Department of the Interior, Geological Survey, , 1981 Washington : , : United States Government Printing Office
	Descrizione fisica	1 online resource (v, 342 pages)
	Collana	Geological Survey bulletin ; ; 1520
	Soggetti	Geology - United States Geology, Stratigraphic Geology Terminology United States
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Title from title screen (viewed Sept. 28, 2015). U.S. G.P.O. sales statement incorrect in publication.
	Nota di bibliografia	Includes bibliographical references (page v).

2.	Record Nr.	UNINA9910797439603321
	Autore	Barone Diane M.
	Titolo	Improving students' writing, K-8 : from meaning-making to high stakes! / / Diane M. Barone, Joan Taylor ; cover designer, Rose Storey
	Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2006 ©2006
	ISBN	1-4833-6173-X 1-4833-6390-2
	Descrizione fisica	1 online resource (185 p.)
	Disciplina	372.62044
	Soggetti	English language - Composition and exercises - Study and teaching
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	""Cover""; ""Contents""; ""Preface""; ""About the Authors""; ""Chapter 1 - Writing to Learn and Understand""; ""Purposes for Writing""; ""Yesterdaya€?s and Todaya€?s Challenges""; ""Literacy Connections in Your Classroom""; ""Speaking and Writing""; ""Reading and Writing""; ""Listening/Viewing and Writing""; ""The Three Hardest Challenges in Helping Student Writers""; ""Getting Them Started""; ""Keeping Them Going""; ""Getting Them Finished""; ""Writing together as a Way of Communicating, Learning, and Meaning-Making""; ""Chapter 2 - Writing about Information""; ""Informal Writing"" ""Writing about Mathematics""""Writing about Science""; ""Writing about Social Studies""; ""Writing about Vocabulary""; ""Formal Writing""; ""Report Writing""; ""Concept-Oriented Reading Instruction (CORI)""; ""Connections between Informational Text and Student Writing""; ""Organizations of Informational Text""; ""Reading Informational Text to Learn about Structure""; ""Leveled Books""; ""Picture Books""; ""Chapter Books""; ""Reference Books""; ""Final thoughts""; ""Chapter 3 - Writing Narrative""; ""Narrative Writing""; ""Narrative Writing in Classrooms""; ""The Writing Process"" ""The Writing Workshop""""Writing Development""; ""Early Writing Development""; ""Developing Writing Development""; ""Proficient Writing Development""; ""Gender and Writing""; ""Informal Narrative Writing""; ""Journals""; ""Reader Response Journals""; ""Formal Narrative Writing"";

Sommario/riassunto	This manual for teaching all aspects of writing provides examples, rubrics, and how-to's for helping students grow in skills and write for high stakes and ""constructed response"" tests.

3. Record Nr.   UNIORUON00411299

    Autore   WODEHOUSE, Pelham Grenville

    Titolo   Vintage Wodehouse / edite by Richard Usborne

    Pubbl/distr/stampa   Harmondsworth, : Penguin books, 1979

    ISBN   01-400-4847-2

    Descrizione fisica   404 p. ; 19 cm.

    Disciplina   823.912

    Lingua di pubblicazione   Inglese

    Formato   Materiale a stampa

    Livello bibliografico   Monografia

3. Record Nr.   UNIORUON00411299

    Autore   WODEHOUSE, Pelham Grenville

    Titolo   Vintage Wodehouse / edite by Richard Usborne

    Pubbl/distr/stampa   Harmondsworth, : Penguin books, 1979