

1. Record Nr.	UNINA9910704095403321
Autore	Luttrell Gwendolyn Lewise Werth <1927->
Titolo	Lexicon of geologic names of the United States for 1968-1975 / / by Gwendolyn W. Luttrell [and four others]
Pubbl/distr/stampa	[Reston, Va.] : , : United States Department of the Interior, Geological Survey, , 1981 Washington : , : United States Government Printing Office
Descrizione fisica	1 online resource (v, 342 pages)
Collana	Geological Survey bulletin ; ; 1520
Soggetti	Geology - United States Geology, Stratigraphic Geology Terminology United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed Sept. 28, 2015). U.S. G.P.O. sales statement incorrect in publication.
Nota di bibliografia	Includes bibliographical references (page v).

2. Record Nr.	UNINA9910797439603321
Autore	Barone Diane M.
Titolo	Improving students' writing, K-8 : from meaning-making to high stakes! // Diane M. Barone, Joan Taylor ; cover designer, Rose Storey
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2006 ©2006
ISBN	1-4833-6173-X 1-4833-6390-2
Descrizione fisica	1 online resource (185 p.)
Disciplina	372.62044
Soggetti	English language - Composition and exercises - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Preface""; ""About the Authors""; ""Chapter 1 - Writing to Learn and Understand""; ""Purposes for Writing""; ""Yesterdays and Todays Challenges""; ""Literacy Connections in Your Classroom""; ""Speaking and Writing""; ""Reading and Writing""; ""Listening/Viewing and Writing""; ""The Three Hardest Challenges in Helping Student Writers""; ""Getting Them Started""; ""Keeping Them Going""; ""Getting Them Finished""; ""Writing together as a Way of Communicating, Learning, and Meaning-Making""; ""Chapter 2 - Writing about Information""; ""Informal Writing""; ""Writing about Mathematics""; ""Writing about Science""; ""Writing about Social Studies""; ""Writing about Vocabulary""; ""Formal Writing""; ""Report Writing""; ""Concept-Oriented Reading Instruction (CORI)""; ""Connections between Informational Text and Student Writing""; ""Organizations of Informational Text""; ""Reading Informational Text to Learn about Structure""; ""Leveled Books""; ""Picture Books""; ""Chapter Books""; ""Reference Books""; ""Final thoughts""; ""Chapter 3 - Writing Narrative""; ""Narrative Writing""; ""Narrative Writing in Classrooms""; ""The Writing Process""; ""The Writing Workshop""; ""Writing Development""; ""Early Writing Development""; ""Developing Writing Development""; ""Proficient Writing Development""; ""Gender and Writing""; ""Informal Narrative Writing""; ""Journals""; ""Reader Response Journals""; ""Formal Narrative Writing"";

""Letter Writing""; ""Poetry""; ""Stories""; ""Multigenre Writing""; ""Final thoughts""; ""Chapter 4 - Writing with Purpose for Real Audiences""; ""Part of a Classroom Culture""; ""Writing for Real Audiences""; ""Writing to Others""; ""Writing for Particular Audiences""; ""Writing for Self""; ""Writing for Real Purposes""; ""Analyzing Writing as a Craft""; ""Revision""; ""Changing Viewpoints""; ""Changing Genres""; ""Responding to Writing""; ""Self-Check Responses""; ""Peer Responses""; ""Teacher-Student Conferences""; ""Editing""; ""Writing with Reason""; ""Chapter 5 - Preparing for High-Stakes Writing Assessments""; ""Historical Perspective""; ""Writing Assessment Methods""; ""Objective Methods of Writing Assessment""; ""Direct Methods of Writing Assessment""; ""Writing Assessment Tasks""; ""Helping Students with Trait-Scored Divergent and Convergent Assessment Items""; ""Divergent Writing Assessments""; ""Convergent Writing Assessments""; ""Product versus Process""; ""Final thoughts""; ""Chapter 6 - Connecting Writing and Classroom Conversation""; ""Academic Conversations""; ""Informal Oral and Written Conversations""; ""Formal Oral and Written Conversations""; ""Final thoughts""; ""Afterword""; ""Appendix""; ""References""; ""Index""

Sommario/riassunto

This manual for teaching all aspects of writing provides examples, rubrics, and how-to's for helping students grow in skills and write for high stakes and ""constructed response"" tests.

3. Record Nr.	UNIORUON00411299
Autore	WODEHOUSE, Pelham Grenville
Titolo	Vintage Wodehouse / edite by Richard Usborne
Pubbl/distr/stampa	Harmondsworth, : Penguin books, 1979
ISBN	01-400-4847-2
Descrizione fisica	404 p. ; 19 cm.
Disciplina	823.912
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia