1. Record Nr. UNINA9910797439003321 Autore Hord Shirley M **Titolo** Reach the highest standard in professional learning Learning communities / / editors, Shirley M. Hord, Patricia Roy; contributors, Ann Lieberman, Lynne Miller, Valerie von Frank Thousand Oaks, California:,: Corwin,, [2014] Pubbl/distr/stampa 2014 **ISBN** 1-4522-9182-9 1-4522-9179-9 Descrizione fisica 1 online resource (xx, 103 pages) Reach the Highest Standard in Professional Learning Series Collana Disciplina 005.432 Soggetti Professional learning communities - United States Group work in education - United States Teachers - Professional relationships - United States Teachers - In-service training - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto ""REACH THE HIGHEST STANDARD IN PROFESSIONAL LEARNING: LEARNING COMMUNITIES-FRONT COVER""; ""REACH THE HIGHEST STANDARD IN PROFESSIONAL LEARNING: LEARNING COMMUNITIES"": ""CONTENTS""; ""INTRODUCTION TO THE SERIES""; ""THE LEARNING FORWARD STANDARDS FOR PROFESSIONAL LEARNING""; ""THE LEARNING COMMUNITIES STANDARD""; ""ABOUT THE SERIES EDITORS""; ""ABOUT THE CONTRIBUTORS""; ""CHAPTER 1: UNPACKING PROFESSIONAL LEARNING COMMUNITIES: GETTING FROM HERE TO THERE""; ""CHAPTER 2: CREATING LEARNING COMMUNITIES""; ""CHAPTER 3: THE CASE STUDY""; ""RESOURCES""; ""INDEX"" Sommario/riassunto When teachers learn from each other, students reap the benefits. first in a series exploring each of Learning Forward's seven Standards for Professional Learning, this book helps readers understand what it takes to establish and maintain professional learning communities (PLCs) so they increase educator effectiveness and provide the best outcomes for students. This definitive volume details how the Learning

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