Record Nr. UNINA9910797438003321 Autore Hord Shirley M. Titolo Leading professional learning communities: voices from research and practice / / Shirley M. Hord, William A. Sommers; foreword by Andy Hargreaves Pubbl/distr/stampa Thousand Oaks, CA:,: Corwin Press, a SAGE Company,, [2008] ©2008 **ISBN** 1-4522-9425-9 1-4522-0788-7 Descrizione fisica 1 online resource (185 p.) Disciplina 371.207 School improvement programs - United States Soggetti Group work in education - United States Educational change - United States Educational leadership - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (pages 153-157) and index. Nota di contenuto Cover; Contents; Foreword; Preface; Acknowledgments; About the Authors; Imagine . . .; Chapter 1 - What Is a PLC?: Professional Learning Communities: Definition and Effects; Chapter 2 - Why Leadership?: Leadership Imperatives for Professional Learning Communities; Chapter 3 - Culture and Context, Structures and Schedules, Policies and Procedures; Chapter 4 - Creating Conditions to Get Started; Chapter 5 - What Are the Skills Needed to Lead Professional Learning Communities?; Chapter 6 - Where Are We? Where Should We Be? Who Is Monitoring Our Work?; Chapter 7 - What Have We Learned? ReferencesIndex Sommario/riassunto Imagine all professionals in all schools engaged in continuous professional learning! Education experts Shirley M. Hord and William A. Sommers explore the school-based learning opportunities offered to school professionals and the principal's critical role in the creation, development, and support of an effective professional learning community (PLC). This book provides school leaders with readily

accessible information to guide them in initiating and developing a PLC

that supports teachers and students. Using field-tested examples, the text illustrates how this research-based school improve.