

1. Record Nr.	UNINA9910797437103321
Autore	Kottler Ellen
Titolo	Secrets to success for social studies teachers / / Ellen Kottler, Nancy P. Gallavan ; cover designer, Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2008 ©2008
ISBN	1-4522-9442-9 1-4522-9765-7
Descrizione fisica	1 online resource (281 p.)
Disciplina	300.71/273
Soggetti	Social sciences - Study and teaching (Middle school) - United States Social sciences - Study and teaching (Secondary) - United States First year teachers - Training of - United States Teacher orientation - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Foreword; Acknowledgments; About the Authors; Introduction; Chapter 1 - Design Your Classroom to Create Communities of Learners; Explore Your School and Classroom; Meet Your Department and Team; Investigate Your School History and Customs; Access Textbooks and Equipment; Plan for Desks and Displays; Collect Materials and Resources; Establish Your Policies and Procedures; Create a Shared Learning Environment; Hold Class Meetings Regularly; Ensure Equity and Fairness; Use Appropriate and Neutral Language; Know Your Learners; Realize Changes in Today's Students Involve Parents and FamiliesBegin Each Day Anew; Establish a Sense of Place...; Chapter 2 - Understand Standards to Develop Your Curriculum; Appreciate the Benefits of Social Studies; Recognize the Nature of Social Studies; Dig into the History of Social Studies Education; Examine the Purposes of Social Studies; Know the NCSS Definition; Rely on the NCSS Curricular Strands; Develop Practical Applications of Each Strand; Draw from the Academic Disciplines; Note the NCSS Purpose, Vision, and Approaches; Reference Your State Standards; Incorporate Your District

Expectations

Feature Your School Organization and MissionLink References to Develop Curriculum; Plan Your Year; Connect Social Studies with Your Students...; Chapter 3 - Make Your Instruction Meaningful to Empower Learners; Begin from the Perspectives of the Learners; Showcase Powerful Teaching and Learning; Teach to the Core Performance Indicators; Follow an Integrated Unit of Learning; Demonstrate Holistic Instruction; Expand the Integrated Unit of Learning; Aim for Higher-Order Thinking; Reference Two Taxonomies to Write Objectives; Feature Actions with Verbs from Bloom's Taxonomy

Use the Marzano and Kendall New TaxonomyCapitalize on the Multiple Intelligences; Incorporate Instruction That Works; Differentiate Instruction; Improve Student Achievement; Let Your Students Teach One Another...; Chapter 4 - Align Assessments with Objectives to Strengthen Outcomes; Set Goals, Objectives, and Expectations; Start with the End in Mind; Feature All Three Types of Assessment; Determine the Functions and Purposes; Vary the Structures and Formats; Use Selected Responses; Include Constructed Essays; Highlight Demonstrated Performances; Remember Personal Communications

Offer Authentic and Alternative AssessmentsIncorporate Portfolios; Prepare a Scoring Plan; Understand the Results of Standardized Testing; Develop an Assessment Blueprint; Make Sure the Process Makes Sense for Everyone...; Chapter 5 - Connect the Learning to Reach Students' Lives; Integrate the Six Major Social Studies Skills; Navigate Chronological and Spatial Thinking; Explore Historical Interpretation; Consider Civic/Citizenship Activities; Examine Economic Trends; Investigate Research, Evidence, and Point of View; Create Constructivist Classrooms; Select Questions Effectively
Consider Various Approaches to Ask Questions

Sommario/riassunto

Provides novice, preservice, and experienced teachers with guidelines for best practices, social studies standards, and the most practical elements of pedagogy, plus invaluable advice from veteran educators.

2. Record Nr.	UNICAMPANIAVAN00074168
Autore	Rezzonico, Silvio
Titolo	La miniriforma dell'equo canone : la disciplina delle locazioni abitative dopo la legge 8 agosto 1992, n. 359 : patti in deroga, locazioni di immobili nuovi, locazioni degli enti previdenziali, regime transitorio, formulari, accordi quadro nazionali, contratti tipo, prima giurisprudenza : in appendice il contratto tipo nazionale di locazione ad uso abitativo / Silvio Rezzonico, Aldo Lanza
Pubbl/distr/stampa	Milano, : Pirola, 1993
ISBN	88-324-9665-8
Descrizione fisica	viii, 342 p. ; 24 cm
Altri autori (Persone)	Lanza, Aldo
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	In appendice : il contratto tipo nazionale di locazione ad uso abitativo