

1. Record Nr.	UNINA9910797436903321
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Titolo	School discipline : best practices for administrators // Louis Rosen ; cover designer, Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2005 ©2005
ISBN	1-4833-6139-X 1-4833-6356-2
Edizione	[Second edition.]
Descrizione fisica	1 online resource (129 p.)
Disciplina	371.5
Soggetti	School discipline - United States School administrators - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""List of Forms and Figures""; ""Preface""; ""Acknowledgments""; ""About the Author""; ""Chapter 1 - Fair Schoolwide Discipline""; ""Defining the Goals of School Discipline""; ""As a Branch of Knowledge""; ""As Training to Develop Self-Control""; ""As Strict Control to Enforce Obedience""; ""As Treatment to Control or Punish""; ""As a System of Rules""; ""Providing Leadership for Fair and Just Discipline Practices""; ""Using a Justice Issues School Checklist""; ""Chapter 2 - Developing Good School Rules and a Student Code of Conduct""</p> <p>""Legal Requirement for Local School Rules""""What Makes a Good School Rule?""; ""What to Include in a Student Code of Conduct""; ""A Model Student Code of Conduct""; ""Introductory Statement""; ""Statement of Student Responsibilities""; ""Statement of Student Rights""; ""Statement Describing Student Privileges""; ""Clear List of Violations of School Rules""; ""Explanation of Student Due Process Rights""; ""Information to Help Explain the Student Code of Conduct""; ""Local School Rules""; ""Warnings""; ""Athletic or Marching Band Code of Conduct""</p> <p>""Using the Words a€œMay,a€? a€œcan,a€? or a€œWilla€?""""List of Positive Rewards""; ""Conclusion""; ""Chapter 3 - Setting Consequences for Breaking Rules""; ""Teachersa€? Responsibility for Classroom</p>

Discipline"; "Violations of Federal and State Laws and School Discipline"; "Consequences for Violating School Rules Outlined in the Student Code of Conduct"; "Prescriptive Discipline Strategies"; "The Verbal Reprimand"; "The Parent Contact"; "Good Record Keeping"; "School Counseling Services"; "The Student Interview"; "Friday Reports"; "Student Behavior Contracts"
"Student Apologies"; "Loss of Privileges"; "Demerits"; "Afterschool Detention"; "Saturday School"; "Temporary Suspension from a Single Class"; "In-School Suspension"; "Assignment to School Service"; "Removal from a Class"; "Out-of-School Suspension"; "Assignment to a Student Court"; "Corporal Punishment"; "Conducting Your Own Research on Discipline Strategies"; "Conclusion"; "Chapter 4 - Procedural Justice and Effective School Discipline"; "Landmark Due Process School Discipline Cases"; "Legal Authority for Administering Schools"
"Developing Fair Procedures for all"; "Student Searches"; "Lewd and Indecent Speech"; "Linking Community Services, Law Enforcement, and Schools for High-Risk Youth"; "Conclusion"; "Chapter 5 - Suspension and Expulsion as Consequences"; "Long-Term Suspension or Expulsion"; "Exceptional Children"; "Student Questioning"; "Expulsions"; "Zero Tolerance"; "Chapter 6 - Disciplining Students with Disabilities"; "Individuals with Disabilities Education Act"; "Recent Changes in IDEA"; "Why are There Special Rules about Discipline for Children with Disabilities?"
"Does IDEA Contain Provisions That Promote Proactive Up-Front Measures That Will Help Prevent Discipline Problems?"

Sommario/riassunto

Loaded with updates, this newly revised second edition gives administrators all the tools they need to create a safe environment for both educators and students.
