1. Record Nr. UNINA9910797436503321 Autore **Gregory Gayle Titolo** Differentiated instructional strategies professional learning guide : one size doesn't fit all / / Gayle H. Gregory Pubbl/distr/stampa Thousand Oaks, California: .: Corwin, a SAGE Company, . [2013] 2013 **ISBN** 1-4522-9163-2 1-4522-9160-8 Edizione [Third edition.] Descrizione fisica 1 online resource (ix, 148 pages): illustrations Collana Gale eBooks Altri autori (Persone) GregoryGayle 371.39/4 Disciplina Soggetti Individualized instruction Teachers - In-service training Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Revised edition of: Differentiated instructional strategies in practice Note generali c2008. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto ""DIFFERENTIATED INSTRUCTIONAL STRATEGIES PROFESSIONAL LEARNING GUIDE-FRONT COVER""; ""DIFFERENTIATED INSTRUCTIONAL STRATEGIES PROFESSIONAL LEARNING GUIDE""; ""CONTENTS""; ""ACKNOWLEDGMENTS""; ""ABOUT THE AUTHOR""; ""INTRODUCTION: ADULTS NEED DIFFERENTIATED LEARNING OPPORTUNITIES, TOO""; ""PART I: BUILDING SCHOOL CAPACITY THROUGH PROFESSIONAL DEVELOPMENT": ""CHAPTER I-1: SCHOOL CAPACITY AND STUDENT ACHIEVEMENT""; ""CHAPTER I-2: JOB-EMBEDDED STRATEGIES FOR DIFFERENTIATED PROFESSIONAL DEVELOPMENT" ""PART II: BOOK STUDY USING DIFFERENTIATED INSTRUCTIONAL STRATEGIES: ONE SIZE DOESNa€?T FIT ALL. THIRD EDITION. AND OTHER TRAINING RESOURCES"""CHAPTER II-1: ONE SIZE DOESNa€?T FIT ALL""; ""CHAPTER II-2: CREATING A CLIMATE FOR LEARNING"": ""CHAPTER II-3: KNOWING THE LEARNER""; ""CHAPTER II-4: ASSESSING THE LEARNER""; ""CHAPTER II-5: ADJUSTING, COMPACTING, AND GROUPING""; ""CHAPTER II-6: INSTRUCTIONAL STRATEGIES FOR STUDENT SUCCESS"": ""CHAPTER II-7: CURRICULUM APPROACHES FOR DIFFERENTIATED CLASSROOMS""; ""CHAPTER II-8: PUTTING IT ALL TOGETHER IN YOUR DIFFERENTIATED CLASSROOM""

""PART III: MANAGING CHANGE IN THE PROFESSIONAL LEARNING

	COMMUNITY"""CHAPTER III-1: THE IMPLEMENTATION PROCESS""; ""CHAPTER III-2: OBSERVATION AND SUPERVISION""; ""TRAINING RESOURCES""; ""BIBLIOGRAPHY""; ""INDEX""
Sommario/riassunto	This workshop-friendly resource helps teachers keep up with differentiated instruction (DI) developments. It offers step-by-step

This workshop-friendly resource helps teachers keep up with differentiated instruction (DI) developments. It offers step-by-step training activities for job-embedded professional development, plus guidelines tailored for both small study groups and larger staff development meetings.