

1. Record Nr.	UNISA996286249303316
Autore	GARBAGNOLI, Sara
Titolo	La crociata anti-gender : dal Vaticano alle manif pour tous / Sara Garbagnoli, Massimo Prearo
Pubbl/distr/stampa	Torino : Kaplan, 2018
ISBN	978-88-99559-26-7
Descrizione fisica	80 p. ; 21 cm
Collana	Quaderni di Liminalia
Altri autori (Persone)	PREARO, Massimo
Disciplina	306.768
Soggetti	Transessuali - Atteggiamento [dei] Cattolici
Collocazione	Il.5. 8656 Il.5. 8656 a
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNISA996393369503316
Titolo	[An ordinance by the Lords and Commons assembled in] Parliament, concerning the militia of the city of London [[electronic resource] ] : Die Mercurii, 19. Julii, 1643
Pubbl/distr/stampa	[London, : s.n., 1643]
Descrizione fisica	1 sheet ([1] p.)
Soggetti	Great Britain History Civil War, 1642-1649 Sources Early works to 1800 Great Britain Militia Early works to 1800 London (England) History 17th century Early works to 1800
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of original in the British Library. Imperfect: cropped at head with partial loss of title; portion of title suggested by Wing.
Sommario/riassunto	eebo-0018

3. Record Nr.	UNISA996251332803316
Titolo	Ultrasonic imaging
Pubbl/distr/stampa	[San Diego?], : Academic Press [Silver Spring, MD], : Dynamedia, Inc [London], : Sage Publications
ISSN	1096-0910
Disciplina	616
Soggetti	Diagnostic ultrasonic imaging - Methodology Ultrasonic testing Ultrasonic imaging Ultrasonography - periodicals Ultrasonography Échographie - Méthodologie Essais par ultrasons Imagerie ultrasonore Échographie Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed

4. Record Nr.	UNINA9910797436403321
Autore	Taylor Rosemarye <1950->
Titolo	The K-12 literacy leadership fieldbook // Rosemarye T. Taylor, Glenda A. Gunter ; cover designer, Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2006 ©2006
ISBN	1-4833-6175-6 1-4833-6392-9
Descrizione fisica	1 online resource (161 p.)
Disciplina	428.4/071
Soggetti	Language arts (Elementary) - United States Language arts (Secondary) - United States Educational leadership - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Preface; About the Authors; Chapter 1 - Schools and Districts Committing to Fail-Safe Literacy Leadership; Achieving Commitment; Fail-Safe Literacy Leadership; Review and Reflection; Helpful Terms; Further Reading and Resources; Chapter 2 - Collaborating Based on Research; NCLB's Five Elements of Reading; The Fail-Safe Literacy Point of View; Fail-Safe Literacy Leaders Collaborating Across Content Areas; Review and Reflection; Helpful Terms; Further Reading and Resources; Chapter 3 - Developing the Literacy System through Collaboration Step 1: Committing to Fail-safe Literacy Leadership Step 2: Agreeing on a Common Language to Drive Instruction; Step 3: Agreeing on Nonnegotiable Expectations of Daily Practice; Literacy Leadership Teams in Action; Review and Reflection; Helpful Terms; Further Reading and Resources; Chapter 4 - Using Exemplars to Kick up Literacy Learning a Notch; Step 4: Creating Exemplars and Nonexemplars; Step 5: Clarifying Roles and Responsibilities; Review and Reflection; Helpful Terms; Further Reading and Resources; Chapter 5 - Using Data to Drive Fail-Safe Literacy Learning Step 6: Asking What is Working and What is Not? Step 7: Asking is There

Anything Else?; Review and Reflection; Helpful Terms; Further Reading and Resources; Chapter 6 - Enhancing Reading, Writing, and Content Learning with Technology; 21st-Century Skills; What is Technology Integration?; Literacy Leadership and Technology; Integration of Technology into the Fail-Safe Literacy System; Technological Devices; The Internet and the World Wide Web; Review and Reflection; Helpful Terms; Further Reading and Resources; Chapter 7 - Completing the Fail-Safe System of Literacy  
Step 8: Creating a Support System Step 9: Communicating the Fail-Safe Literacy System; Step 10: Monitoring the Fail-Safe Literacy System; Step 11: Celebrating Successes; Continuing to Kick it up a Notch; Review and Reflection; Helpful Terms; Further Reading and Resources; Appendix A: APEL Template; Appendix B: The Fail-Safe Literacy System Planning Process; References; Index

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Sommario/riassunto

This fieldbook provides a plan for improving literacy for all students; students who enjoy reading become better writers, more involved learners, and joyful readers!

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