

1. Record Nr.	UNINA9910716873503321
Autore	Brooks Charles
Titolo	Transit and storage diseases of fruits and vegetables as affected by initial carbon dioxide treatments / / by Charles Brooks, C.O. Bratley, and L.P. McCulloch
Pubbl/distr/stampa	Washington, D.C. : , : United States Deptment of Agriculture, , 19.
Descrizione fisica	1 online resource (24 pages) : illustrations
Collana	Technical bulletin ; ; no. 519
Soggetti	Fruit - Storage - Diseases and injuries Vegetables - Storage - Diseases and injuries Carbon dioxide
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"June 1936."
Nota di bibliografia	Includes bibliographical references (pages 23-24).

2. Record Nr.	UNINA9910797436403321
Autore	Taylor Rosemarye <1950->
Titolo	The K-12 literacy leadership fieldbook // Rosemarye T. Taylor, Glenda A. Gunter ; cover designer, Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2006 ©2006
ISBN	1-4833-6175-6 1-4833-6392-9
Descrizione fisica	1 online resource (161 p.)
Disciplina	428.4/071
Soggetti	Language arts (Elementary) - United States Language arts (Secondary) - United States Educational leadership - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Preface; About the Authors; Chapter 1 - Schools and Districts Committing to Fail-Safe Literacy Leadership; Achieving Commitment; Fail-Safe Literacy Leadership; Review and Reflection; Helpful Terms; Further Reading and Resources; Chapter 2 - Collaborating Based on Research; NCLB's Five Elements of Reading; The Fail-Safe Literacy Point of View; Fail-Safe Literacy Leaders Collaborating Across Content Areas; Review and Reflection; Helpful Terms; Further Reading and Resources; Chapter 3 - Developing the Literacy System through Collaboration Step 1: Committing to Fail-safe Literacy LeadershipStep 2: Agreeing on a Common Language to Drive Instruction; Step 3: Agreeing on Nonnegotiable Expectations of Daily Practice; Literacy Leadership Teams in Action; Review and Reflection; Helpful Terms; Further Reading and Resources; Chapter 4 - Using Exemplars to Kick up Literacy Learning a Notch; Step 4: Creating Exemplars and Nonexemplars; Step 5: Clarifying Roles and Responsibilities; Review and Reflection; Helpful Terms; Further Reading and Resources; Chapter 5 - Using Data to Drive Fail-Safe Literacy Learning Step 6: Asking What is Working and What is Not?Step 7: Asking is There

Anything Else?; Review and Reflection; Helpful Terms; Further Reading and Resources; Chapter 6 - Enhancing Reading, Writing, and Content Learning with Technology; 21st-Century Skills; What is Technology Integration?; Literacy Leadership and Technology; Integration of Technology into the Fail-Safe Literacy System; Technological Devices; The Internet and the World Wide Web; Review and Reflection; Helpful Terms; Further Reading and Resources; Chapter 7 - Completing the Fail-Safe System of Literacy
Step 8: Creating a Support SystemStep 9: Communicating the Fail-Safe Literacy System; Step 10: Monitoring the Fail-Safe Literacy System; Step 11: Celebrating Successes; Continuing to Kick it up a Notch; Review and Reflection; Helpful Terms; Further Reading and Resources; Appendix A: APEL Template; Appendix B: The Fail-Safe Literacy System Planning Process; References; Index

Sommario/riassunto

This fieldbook provides a plan for improving literacy for all students; students who enjoy reading become better writers, more involved learners, and joyful readers!
