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| Autore                  | Depka Eileen   |
| Titolo                  | The data guidebook for teachers and leaders : tools for continuous improvement // Eileen Depka ; cover designer, Rose Storey   |
| Pubbl/distr/stampa      | Thousand Oaks, California : , : Corwin Press, , 2006<br>©2006  |
| ISBN                    | 1-4833-6176-4<br>1-4833-6393-7   |
| Descrizione fisica      | 1 online resource (113 p.)   |
| Disciplina              | 371.1  |
| Soggetti                | Education - Research - Data processing<br>Education - Research - Methodology<br>Decision making - Data processing<br>School improvement programs   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | ""Cover""; ""Contents""; ""List of Figures""; ""Preface""; ""About the Author""; ""Chapter 1 - Data-Based Decision Making and the Improvement Process""; ""What Do the Experts Say?""; ""The Process""; ""The Improvement Cycle""; ""Closing Thoughts""; ""Chapter 2 - Data Collection""; ""What Should be Collected?""; ""Creating a Balance""; ""Must-Have Data""; ""Tools: The Three a€œTa€?Sa€?""; ""Closing Thoughts""; ""Chapter 3 - Delving into the Data""; ""Getting a Closer Look at Data""; ""Defining a Purpose""; ""Creating an Atmosphere of Acceptance""; ""Planning and Implementing the Data Delve"" ""Closing Thoughts""""Chapter 4 - Standardized and State Test Data""; ""Reporting Data""; ""Comparing Response Types""; ""Item Analysis""; ""Promoting Analysis and Discussion""; ""Closing Thoughts""; ""Chapter 5 - Using District Assessments""; ""District Assessments""; ""Collecting the Data""; ""Why Collect and Share?""; ""Closing Thoughts""; ""Chapter 6 - Rubrics: Data Use and Organization""; ""Gaining a Common Understanding: Holistic and Analytical Rubrics""; ""Gathering Individual Student Data from Rubrics""; ""Reporting Results""; ""Communicating with Students"" |

""Evaluating Group Data from Rubrics""""Closing Thoughts""; ""Chapter 7 - Classroom Assessment Data""; ""The Purpose of Collection""; ""Grade Book Highlighting""; ""Item Analysis""; ""Classroom Disaggregations""; ""Rubric Results""; ""A Systematic View of Classroom Analysis""; ""Daily Reflection""; ""Closing Thoughts""; ""Chapter 8 - Students and Data""; ""Feedback""; ""Reflection""; ""Charts and Graphs""; ""Closing Thoughts""; ""Chapter 9 - Experiencing Success""; ""Generate Interest""; ""Make Data a Habit""; ""Involve Others""; ""Promote the Cycle""; ""Create an Expectation"" ""Expect Change""""Provide Support""; ""Celebrate Success""; ""Bibliography""; ""Index""

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Sommario/riassunto

This book offers practical methods, templates, and rubrics for collecting and analyzing data, and includes innovative ideas for building trust, including students in the process, and working together.

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