

1. Record Nr.	UNISA996201343203316
Titolo	The Cambridge companion to gay and lesbian writing / / edited by Hugh Stevens [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2011
ISBN	1-139-80184-8 0-511-78170-9
Descrizione fisica	1 online resource (xx, 246 pages) : digital, PDF file(s)
Collana	Cambridge companions to literature
Disciplina	809/.8920664
Soggetti	Gay people's writings - History and criticism Same-sex marriage in literature Gay people in literature Gay people - Intellectual life Homosexuality in literature Homosexuality and literature Literature - History and criticism
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 09 Nov 2015).
Nota di bibliografia	Includes bibliographical references (p. 235-240) and index.
Nota di contenuto	Homosexuality and literature : an introduction / Hugh Stevens -- ; Part I: Repression and legitimation. Homosexual writing on trial : from Fanny Hill to Gay news / Joseph Bristow ; Psychoanalysis, homosexuality and modernism / Andrew Webber ; Lesbian modernism : writing in and beyond the closet / Joanne Winning ; The erotics of transgression / Tim Dean ; Normality and queerness in gay fiction / Hugh Stevens -- ; Part II: Affiliations. The homoerotics of travel : people, ideas, genres / Ruth Vanita ; The queerness of race and same-sex desire / Kathryn Bond Stockton ; The literature of AIDS / Richard Canning ; Transgender fiction and politics / Heather Love -- ; Part III: Literary traditions. Encountering the past in recent lesbian and gay fiction / Jodie Medd ; Queer cross-gender collaboration / Jane Garrity and Tirza True Latimer ; Naming the unnamable : lesbian and gay love poetry / Richard R. Bozorth ; The queer writer in New York / David Bergman.
Sommario/riassunto	In the last two decades, lesbian and gay studies have transformed literary studies and developed into a vital and influential area for

students and scholars. This Companion introduces readers to the range of debates that inform studies of works by lesbian and gay writers and of literary representations of same-sex desire and queer identities. Each chapter introduces key concepts in the field in an accessible way and uses several important literary texts to illustrate how these concepts can illuminate our readings of them. Authors discussed range from Henry James, E. M. Forster and Gertrude Stein to Sarah Waters and Carol Ann Duffy. The contributors showcase the wide variety of approaches and theoretical frameworks that characterise this field, drawing on related themes of gender and sexuality. With a chronology and guide to further reading, this volume offers a stimulating introduction to the diversity of approaches to lesbian and gay literature.

2. Record Nr.	UNINA9910797434503321
Titolo	Reading for academic success : powerful strategies for struggling, average, and advanced readers, grades 7-12 // Richard W. Strong [and three others] ; cover designer, Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, Inc., , 2002 ©2002
ISBN	1-4833-6625-1 1-4833-6646-4
Descrizione fisica	1 online resource (201 p.)
Disciplina	428.4/071/2
Soggetti	Reading (Secondary) Reading comprehension Study skills
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Preface: The A+ Reader""; ""About the Authors""; ""Chapter 1 - The Challenge of Textbook Reading""; ""Chapter 2 - Becoming a Thoughtful Note Maker""; ""Chapter 3 -

Managing and Mastering Vocabulary""; ""Chapter 4 - Reading Beyond the Information Given: Thinking and Reading in the Content Areas""; ""Chapter 5 - Turning Questions Into Quests""; ""Chapter 6 - The Reading-Writing Connection""; ""Chapter 7 - Reading Styles: The Key to Reading Success""; ""References""; ""Index""

Sommario/riassunto

Through specific examples, real-life scenarios, and diagrams, this book vividly conveys the most fundamental and effective tactics for boosting reading proficiency while enhancing student and teacher performance.
