1. Record Nr. UNINA9910797429503321

Titolo	Arab spring : negotiating in the shadow of the intifadat / / edited by I. William Zartman
Pubbl/distr/stampa	Athens : , : University of Georgia Press, , [2015] ©2015
ISBN	0-8203-4826-0
Descrizione fisica	1 online resource (494 p.)
Collana	Studies in security and international affairs
Disciplina	909/.097492708312
Soggetti	Arab Spring, 2010- Negotiation - Political aspects - Arab countries Revolutions - Arab countries - History - 21st century Protest movements - Arab countries - 21st century Democratization - Arab countries - History - 21st century Arab countries Politics and government 21st century Arab countries Armed Forces Political activity 21st century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; About the Processes of International Negotiation (PIN) Program; Acknowledgments; Negotiations in Transitions: A Conceptual Framework; Tunisia: Beyond the Ideological Cleavage: Something Else; Egypt: Can a Revolution Be Negotiated?; Yemen: Negotiations with Tribes, States, and Memories; Algeria: The Negotiations That Aren't; Morocco: The Struggle for Political Legitimacy; Bahrain: The Dynamics of a Conflict; Libya: Negotiations for Transition; Syria: Aspirations and Fragmentations; NATO: The Process of Negotiating Military Intervention in Libya Serbia: Moderation as a Double-Edged Sword South Africa: Negotiated Transition to Democracy; Lessons for Theory: Negotiating for Order and Legitimacy; Lessons for Policy; Contributors; Index;
Sommario/riassunto	Beginning in January 2011, the Arab world exploded in a vibrant demand for dignity, liberty, and achievable purpose in life, rising up against an image and tradition of arrogant, corrupt, unresponsive authoritarian rule. These previously unpublished, country specific case

	studies of the uprisings and their still unfolding political aftermaths identify patterns and courses of negotiation and explain why and how they occur. The contributors argue that in uprisings like the Arab Spring negotiation is "not just a 'nice' practice or a diplomatic exercise." Rather, it is a "dynamically multilevel"

2. Record Nr. UNINA9910798046903321

Titolo	The archaeology of childhood : interdisciplinary perspectives on an archaeological enigma / / edited by Guner Coskunsu ; contributors, Traci Ardren [and eighteen others]
Pubbl/distr/stampa	Albany, New York : , : State University of New York Press, , 2015 ©2015
ISBN	1-4384-5806-1
Descrizione fisica	1 online resource (340 p.)
Collana	Institute for European and Mediterranean Archaeology Distinguished Monograph Series IEMA Proceedings ; ; Volume 4
Disciplina	305.2309
Soggetti	Children, Prehistoric Children - History Infants - History Human remains (Archaeology) Social archaeology Household archaeology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Contents; Illustrations; Tables; Acknowledgments; Introduction Children as Archaeological Enigma; A Brief Overview; Why are Children Missing in Archaeological Interpretations?; Why Do Archaeologists Need to Care about Ancient Children?; How Do We Rescue Children in Archaeological Records?; Structure of the Book; Acknowledgments; References Cited; Part I : Theorizing (In)visibility, Legitimacy, and Biases

inArchaeological Approaches to Children and Childhood ; Chapter One: The Devil's Advocate or Our Worst Case Scenario: The Archaeology of Childhood Without Any Children
The Enduring Question of the (In)Visibility of ChildrenThe Conflation of Value and Visibility: A Brief Historical Perspective; The Visibility of Childhood at a Time of Disciplinary Advocacy; Our Worst Case Scenario? The Archaeology of Childhood without Children; Beyond "Miniature Adulthood": Childhood in Seventeenth-Century New England; Bodies and Identities: Reconfiguring Ideas of (In)Visibility in the Archaeological Study of Children; Identity and Personal Objects; Identity and Biographical Objects; References Cited
Chapter Two: Making Children Legitimate: Negotiating the Place of Children and Childhoods in Archaeological Theory The Inadequate Knowns; The Need for Archaeological Study of Children and Childhoods; The Need for Methodological Rigor; Texts and Art; The Skeletal Remains of Children Themselves; Burial Treatments and Grave Furnishings; Finger, foot, and hand prints; Artifacts; Space Use; The Role for Experiments, Ethnography, and Ethnoarchaeology; Conclusion; References Cited; Chapter Three: Method and Theory for an Archaeology of Age ; Introduction; Identity, Relationality, and Vision EvidenceFigurines; Children as Figurine Makers; Figurines as toys; Figurines as Vehicles of Magic; Youthful Enchantment; Architecture ; Conclusion; Acknowledgments; References Cited; Chapter Four: Bodies and Encounters: Seeing Invisible Children in Archaeology ; The Visibility and Invisibility of Children in Archaeology; Setting the In/Visibility Agenda; The Body in the Archaeology of Children; Material Culture, the Body, and an Archaeology of Ontogeny; Tracing Ontogeny in the Archaeological Record; Ontogeny 1: Learning to Make Things; Ontogeny 2: Learning to Use Things; Conclusion
References CitedChapter Five: Modern Biases, Hunter-Gatherers' Children: On the Visibility of Children in Other Cultures ; Do Infants Count as Children?; Are Children Passive and Dependent on Adults?; Are Children a Separate Class or Population?; Are "Parents-Children" a Symbol of Reproduction and Substitute Generations?; Conclusions; Notes; References Cited; Part II: Interdisciplinary and Archaeological Approaches to Studying Children and Childhood in the Past; Chapter Six: Grown Up: Adult Height Dimorphism as an Archive of Living Conditions of Boys and Girls in Prehistory
Adult Burials as an Archive of Living Conditions in Childhood