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(Nolan L. Cabrera and Sylvia Hurtado)8. Campus Climate, Intersecting Identities, and Institutional Support among Mexican American College Students (Adriana Ruiz Alvarado and Sylvia Hurtado); Part IV. Implications for Educational Policy and Future Practices in P-16 Pathways and Beyond; 9. Mexican American Males' Pathways to Higher Education: Awareness to Achievement (Luis Ponjuan and Victor B. Saenz)
10. The Role of Educational Policy in Mexican American College Transition and Completion (Frances Contreras)Notes; Bibliography; Contributing Authors; Index

Sommario/riassunto

Mexican Americans comprise the largest subgroup of Latina/os, and their path to education can be a difficult one. Yet just as this group is often marginalized, so are their stories, and relatively few studies have chronicled the educational trajectory of Mexican American men and women. In this interdisciplinary collection, editors Zambrana and Hurtado have brought together research studies that reveal new ways to understand how and why members of this subgroup have succeeded and how the facilitators of success in higher education have changed or remained the same. The Magic Key's four sections explain the context of Mexican American higher education issues, provide conceptual understandings, explore contemporary college experiences, and offer implications for educational policy and future practices. Using historical and contemporary data as well as new conceptual apparatuses, the authors in this collection create a comparative, nuanced approach that brings Mexican Americans' lived experiences into the dominant discourse of social science and education. This diverse set of studies presents both quantitative and qualitative data by gender to examine trends of generations of Mexican American college students, provides information on perceptions of welcoming university climates, and proffers insights on emergent issues in the field of higher education for this population. Professors and students across disciplines will find this volume indispensable for its insights on the Mexican American educational experience, both past and present.
