

1. Record Nr.	UNINA9910797419503321
Autore	Folsom Pat
Titolo	The new advisor guidebook : mastering the art of academic advising // Pat Folsom, Franklin Yoder, and Jennifer E. Joslin
Pubbl/distr/stampa	San Francisco, California : , : Jossey-Bass, , 2015 ©2015
ISBN	1-118-82360-5 1-118-82358-3
Descrizione fisica	1 online resource (394 pages)
Collana	Nacada: The Global Community for Academic Advising Jossey-Bass Higher and Adult Education Series
Disciplina	378.194
Soggetti	Counseling in higher education Faculty advisors
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	The New Advisor Guidebook; Contents; Preface; Changing Emphases in Higher Education; Current State of Advisor Training and Development; The Academic Advisor Core Resource Library; The New Advisor Guidebook: Audience, Focus, and Aims; Organization; Definitions; Final Thoughts; References; Acknowledgments; Review Panel for The New Advisor Guidebook, First Edition; Content Review Panel for The New Advisor Guidebook, Second Edition; Authors; Executive Office; Reference; The Editors; The Authors; PART ONE Mastering the Art of Advising; 1 Mastering the Art of Advising; Mastering the Art of Advising The Art of Advising Deconstructing the Magic: Essential Components and Competencies; Gaining Mastery; The New Advisor Development Chart: A Developmental Framework; The Developmental Journey; Chart Example: The General Education Program; The Learning Taxonomy: A Developmental Road Map; Self-development; Experience and the Learning Taxonomy; The New Advisor Development Chart and Learning Taxonomy; Mastery Matters; References; NEW ADVISOR DEVELOPMENT CHART: BUILDING THE FOUNDATION; References; PART TWO Foundations: The Conceptual Component; 2 Academic Advising within the Academy

A Short History of Academic Advising; Defining Academic Advising; The Pillars of Academic Advising; Mission and Vision Statements; Roles and Responsibilities of Advisors; Academic Advising Reporting Channels; Organizational Structures for Academic Advising; The Role of Academic Advising in Student Success; Promoting the Professional Status of Academic Advising; References; Aiming for Excellence; Applications and Insights; 3 Ethical Issues in Advising; Defining Ethics; NACADA Core Values and CAS Standards; Ethical Guidelines for Resolving Dilemmas; Ethical Decision-Making Steps; The Case Considerations Resolution; Using Ethical Practice in Appointments; Summary; References; Aiming for Excellence; 4 Theory Matters; Foundational Developmental Theorists and Theories; Burns Crookston and Terry OBanion; William Perry; Alexander Astin and Vincent Tinto; Arthur Chickering and Linda Reisser; Nancy Schlossberg; Marcia Baxter Magolda; Student Identity; Social Constructivist Theory of Appreciative Inquiry; Advice for Advisors; Aiming for Excellence; References; Voices From the Field; LaPortes Model of Core Desired Feelings; Theory to Practice Activities; Focus Shifting Values Clarification Questions That Lead to Clarity; Summary; Aiming for Excellence; References; Voices From the Field; The Personal Philosophy Statement; Definition; Purpose; Content; Creating a Personal Philosophy of Academic Advising; References; Glossary of Conceptual Terms; References; PART THREE Foundations: The Informational Component; Reference; 5 The New Professional Advisor; Internal and External Information; Managing Advising Information; Assessing Challenges to Learning Advising Knowledge; Acquiring Advising Information; Organizing Information for an Effective Appointment Planning for Practical, Intentional Self-development

Sommario/riassunto

This is an exciting time to be an academic advisor—a time in which global recognition of the importance of advising is growing, research affirms the critical role advising plays in student success, and institutions of higher education increasingly view advising as integral to their missions and essential for improving the quality of students' educational experiences. It is essential that advisors provide knowledgeable, realistic counsel to the students in their charge. The New Advisor Guidebook helps advisors meet this challenge. The first and final chapters of the book identify the knowledg

2. Record Nr.	UNINA9910778352003321
Titolo	Minding the gaps : : integrating poverty reduction strategies and budgets for domestic accountability // Vera A. Wilhelm and Philipp Krause, editors
Pubbl/distr/stampa	Washington, DC : , : World Bank, , [2008] copyright 2008
ISBN	1-281-09979-1 9786611099794 0-8213-7206-8
Descrizione fisica	xiii, 182 pages : illustrations ; ; 23 cm
Altri autori (Persone)	WilhelmVera <1960-> KrausePhilipp <1978->
Disciplina	362.5/561091724
Soggetti	Poverty - Government policy - Developing countries Budget - Developing countries Economic assistance - Developing countries - Management
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 173-176) and index.
Nota di contenuto	Contents; Acknowledgments; Abbreviations; 1. Executive Summary; Part One: Findings and Lessons from Country Case Studies; FIGURES; TABLES; BOXES; Part Two: Summaries of Country Case Studies; Annex 1: Lessons from Higher-Income Reformers; Annex 2: Priority Sectors and Pro-Poor Spending in Selected Case Studies; Annex 3: Nature of the APR in the Case Study Countries; Notes; Bibliography; Index
Sommario/riassunto	By integrating their poverty reduction strategies (PRs), national budgets, and the corresponding reporting processes, low-income countries can strengthen domestic accountability and the implementation of pro-poor policies. Minding the Gaps, based on nine low-income country case studies and a review of relevant experience in four higher-income countries, offers practical insights for donors and national governments on how to strengthen the links between PRs and budgets. PRs countries' efforts to integrate policy with budgeting processes have often had limited effect. Their policy making, plann

