Record Nr. UNINA9910797416703321 Autore Harris Edward L. <1952-> Titolo How schools succeed: context, culture, and strategic leadership // Edward L. Harris Pubbl/distr/stampa Lanham:,: Rowman & Littlefield Publishers,, [2015] ©2015 **ISBN** 1-4758-0833-X Edizione [2nd ed.] Descrizione fisica 1 online resource (239 p.) Disciplina 371.20973 Soggetti Educational leadership - United States School management and organization - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Contents; Acknowledgments; Preface; Chapter One. The Continuing Nota di contenuto Importance of Context, Culture, and Strategic Leadership; Chapter Two. Understanding the Culture of Schools: Chapter Three. Understanding Your School Culture; Chapter Four. Understanding Cultural Preferences; Chapter Five. Putting Instructional Leadership Strategies to Work in Individualist Contexts; Chapter Six. Putting Instructional Leadership Strategies to Work in Bureaucratic Contexts; Chapter Seven. Putting Instructional Leadership Strategies to Work in Corporate Contexts Chapter Eight. Putting Instructional Leadership Strategies to Work in Collectivist ContextsChapter Nine. Contextualization, Conflict, and Adaptive Leadership; Appendix A. ELCC Building and District Level Standards and Sub-elements; Appendix B. Cultural Preference Assessment Tool; Appendix C. Cultural Context Assessment Tool; Appendix D. Grid and Group Graph Template; References; Index Sommario/riassunto How Schools Succeed considers a broad conception of educational

context, taking into consideration work environment, facilities, and space as well as the interpersonal, social, and organizational settings in

which teaching and learning occur.