1. Record Nr. UNINA9910797365903321 Children's literature and the avant-garde / / edited by Elina Druker, **Titolo** Bettina Kummerling-Meibauer Pubbl/distr/stampa Amsterdam, Netherlands;; Philadelphia, Pennsylvania:,: John Benjamins Publishing Company, , 2015 ©2015 **ISBN** 90-272-6838-X Descrizione fisica 1 online resource (307 p.) Collana Children's Literature, Culture, and Cognition, , 2212-9006; ; Volume 5 Disciplina 809/.89282 Children's literature - History and criticism Soggetti Avant-garde (Aesthetics) - History - 20th century Avant-garde (Aesthetics) - History - 21st century Literature, Experimental - History and criticism Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references at the end of each chapters and indexes. Nota di contenuto Children's Literature and the Avant-Garde; Editorial page; Title page; LCC data; Table of contents; Table of figures; Introduction; What is Avant-garde?; Avant-garde and children's books; Aims of this volume; Selected bibliography: John Ruskin and the mutual influences of children's literature and the avant-garde: The condition of childhood: Influence of improved printing for children; Children's literature and culture as Purveyors of the Grotesque; Political caricaturists as children's book illustrators; Roots of the picturebook in total design; References; Primary sources; Secondary sources Einar Nerman - From the picturebook page to the avant-garde stageCaricature artist, painter and performer; Crow's Dream - An animal revolution; Darkness and light; From stage designs to picturebooks: Mass culture, children's literature and the avant-garde: References; Primary sources; Secondary sources; Sandor Bortnyik and

an inter-war Hungarian children's book; Introduction; Publication

Modernism and its relationship to graphic design

variations; The book; Sandor Bortnyik: Biography and activity; Bortnyik in Germany; Return to Hungary; Hungarian modernism and its origins;

Potty es Potty: Illustrations and textBortnyik and children's books; Conclusion; Acknowledgments; References; Primary sources; Secondary sources; The forgotten history of avant-garde publishing for children in early twentieth-century Britain; Recovering Britain's lost avant-garde legacy; Surrealism and British children's fiction: Jean de Bosschere The City Curious (1920); Childhood recaptured: Child art and children's literature in Britain; The Emigre effect: Adapting European techniques to British tastes; Avant-garde echoes

Experimental landscapes: Avant-garde arts meet the English landscapeAcknowledgement; References; Primary sources; Secondary sources; The square as regal infant; Introduction; Kazimir Malevich and the avant-garde infantile; Shape, Geometry, and the Infantile; El Lissitzky and the avant-garde infantile; Vladimir Lebedev and the avant-garde infantile; Conclusion; References; Primary sources; Secondary sources: The 1929 Amsterdam exhibition of early Soviet children's picturebooks; Historical background; Publishing children's books in the early Soviet Union; Early Soviet children's books Illustrators of Soviet children's booksEarly exhibitions of Soviet children's books; The organization of the 1929 Amsterdam exhibition; The reconstruction of the exhibition; Representativeness; The reception: Conclusions: References: Primary sources: Secondary sources; Appendix; Rupture. ideological, aesthetic, and educational transformations in Danish picturebooks around 1933; A new society, a new child, a new picturebook; The new world presented in Jørgens Hjul; The education of the socialist citizen; Aesthetic appeal in text and image

Toward a pedagogic poetics. Progressive educational ideals in Denmark around 1933

Sommario/riassunto

This chapter addresses what an avant-garde for children might look like, and what it might do. It is called "Surrealism for Children: Paradoxes and Possibilities" because the very notion of an avant-garde for children strikes the author as both paradoxical and not, and as both possible and impossible. In making this claim, the author argues with and revises - his own analysis in The Avant-Garde and American Postmodernity: Small Incisive Shocks (2002), which took for granted that an avant-garde for children was both possible and critically viable. What he once accepted as a certainty, he now