Record Nr. UNINA9910797356903321 Creative writing pedagogies for the twenty-first century / / edited by **Titolo** Alexandria Peary and Tom C. Hunley Pubbl/distr/stampa Carbondale, [Illinois]:,: Southern Illinois University Press,, 2015 ©2015 **ISBN** 0-8093-3404-6 Descrizione fisica 1 online resource (559 p.) LAN005000LAN020000 Classificazione Disciplina 808/.04207 Soggetti Creative writing English language - Rhetoric - Study and teaching Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Cover Page; Title Page; Copyright Page; Dedication; Contents; Prologue; Nota di contenuto 1. Rhetorical Pedagogy; 2. Creative Writing and Process Pedagogy; 3. Mutuality and the Teaching of the Introductory Creative Writing Course; 4. A Feminist Approach to Creative Writing Pedagogy; 5. Writers Inc.: Writing and Collaborative Practice; 6. Writing Center Theory and Pedagogy in the Undergraduate Creative Writing Classroom; 7. Service Learning, Literary Citizenship, and the Creative Writing Classroom; 8. Creative Literacy Pedagogy; 9. The Pedagogy of Creative Writing across the Curriculum 10. A Basic Writing Teacher Teaches Creative Writing11. Digital Technologies and Creative Writing Pedagogy: 12. Ecological Creative Writing; Afterword; Contributors; Index The creative writing workshop: beloved by some, dreaded by others, Sommario/riassunto and ubiquitous in writing programs across the nation. For decades, the workshop has been entrenched as the primary pedagogy of creative writing. While the field of creative writing studies has sometimes myopically focused on this single method, the related discipline of composition studies has made use of numerous pedagogical models. In Creative Writing Pedagogies for the Twenty-First Century, editors Alexandria Peary and Tom C. Hunley gather together experts from both creative writing and composition studies to offer innovativ