Record Nr. UNINA9910797353703321 Autism spectrum disorders in the college composition classroom: **Titolo** making writing instruction more accessible for all students // edited by Val Gerstle & Lynda Walsh Milwaukee, Wisconsin:,: Marquette University Press,, [2011] Pubbl/distr/stampa ©2011 **ISBN** 0-87462-073-2 Descrizione fisica 1 online resource (151 p.) Disciplina 808/.0420711 Soggetti English language - Rhetoric - Study and teaching (Higher) Autistic people - Education (Higher) Learning disabled - Education (Higher) Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Machine generated contents note: Section I Accommodation -- 1.Basic Writing Students with Autism in the College Classroom / Marcia Ribble -- 2."I just jelt kinda invisible": Accommodations for Learning Disabled Students in the Composition Classroom / Katherine V. Wills -- 3. Structure & Accommodation: Autism and the Writing Center / April Mann -- 4. Recommended Approaches to the Neuroimaging Literature on Autism Spectrum Disorders (ASD)for Teachers of Writing / Cheryl Olman -- Section II Pedagogy -- 5. Channeling the Enthusiasm: Two Narratives of Teaching Students with Asperger's Symdrome in Writing & Literature Classes, with Questions & Reflections / Kim Freeman -- 6. Reaching the College Composition Student with Autism through the Cartoon-Enhanced Classroom / Val Gerstle -- 7. Helping Autistic Students Improve Written Communication Skills through Visual Images / Muriel Cunningham -- 8. "Well Not Exactly": Asperger's & the

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