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| Nota di contenuto | ""FRONT COVER""; ""DIGITAL LEARNING FOR ALL NOW""; ""CONTENTS""; ""LIST OF TABLES AND ILLUSTRATIONS""; ""FOREWORD""; ""PREFACE: POTENTIAL WITHIN REACH""; ""ACKNOWLEDGMENTS""; ""Publishers€s Acknowledgments""; ""ABOUT THE AUTHOR""; ""PART I: WHY WE NEED DIGITAL LEARNING FOR ALL, NOW""; ""CHAPTER 1: BEYOND A DOUBT: DIGITAL IS THE FUTURE OF TEACHING AND LEARNING""; ""Starting With the End in Mind""; ""Truth 1: The Future of Learning and Work Is Digital""; ""The Pace of Technology Change""; ""The Rise of the Information Age""; ""Access Is the First Step""; ""Raising the Performance Bar"" ""Knowing Is No Longer Enough: 21st Century Skills""""Truth 2: Proper Preparation for the Digital Age Requires Digital Access""; ""How Do We Achieve Fluency?""; ""Living in One World, Learning in Another""; ""Truth 3: Continued Investment in Print Is a Waste""; ""Money, Money, Moneya €and Other Barriers""; ""Chapter Summary""; ""PART II: GETTING TO 1: 1""; ""CHAPTER 2: BYOD: CROWDSOURCING HARDWARE AND CLOSING THE EQUITY GAP""; ""An Introduction to Bring Your Own Device""; |

""Three Trends That Make BYOD Possible""; ""Trend 1: Lighter, Faster, Smaller, Cheaper""
""Trend 2: The Browser and the Price Benefit of Open Source""""Trend 3: Customize or Perish""; ""Implementation Challenges for BYOD""; ""Challenge 1: The District Should Pay""; ""Challenge 2: It's About Equity""; ""Challenge 3: Networks, Capacity, and Security""; ""Planning for the Issues and Adjustments Needed for BYOD""; ""Chapter Summary""; ""CHAPTER 3: TAKE THE OPEN PATH: THE BROWSER AND OPEN SOURCEa€?SAVING MONEY AND IMPROVING LEARNING""; ""Introduction to Open-Source Software""; ""There Is Money to Be Saved""; ""The History of Open Source""; ""A Browser Shows the Way""
""Open Source Comes of Age""""The Big Move to Make Software Small: Impact of the App""; ""The Rise of Google""; ""The Answer Is in the Cloud""; ""How Much Can We Save?""; ""Open-Source Productivity Software Resources""; ""Strategies for Supporting Open-Source Change""; ""Strategy 1: Focus on Value""; ""Strategy 2: Balance the Pitch Between Function and Savings""; ""Strategy 3: Support the Change, Support Each Other, Support Yourself""; ""Strategy 4: Get Out of Your Building""; ""Open Source and Online Instructional Materials""; ""A Target-Rich Environment""
""The Text Is Dead: Long Live the Text""""Retrofitting Is a Waste""; ""Free, Engaging, and Rigorous""; ""Wiki Is Not a Four-Letter Word""; ""Open Sharing of Resources""; ""Six Strategies to Get Started""; ""Chapter Summary""; ""CHAPTER 4: OVERCOMING BARRIERS TO SUCCESS: STRATEGIES FOR DEFEATING THE INERTIA OF PRINT AND OTHER BLOCKING FORCES""; ""Unwavering Faith""; ""The Pareto Principle: The Power of Focus""; ""Barrier 1: It's All About Controla€? Part A: Curriculum and Instruction""; ""History Repeats Itself""; ""Instructional Control Barrier Strategy 1: Redefine the Role of the Teacher""
""Instructional Control Barrier Strategy 2: Replace the Textbook""

Sommario/riassunto

Designing the practically paperless classroom Imagine students carrying mobile devices instead of a backpack. This breakthrough guide shows educators how to affordably transform schools into digital learning centers. Jonathan P. Costa, Sr. outlines a step-by-step road map of solutions for overcoming budget and systems barriers and moving forward with a sense of urgency. His field-tested strategies show how to: Acquire and pay for necessary equipment Save money by utilizing open source, crowd sourcing, and Bring Your Own Device Align instruction, assessment, curriculum, and professional development for a 21st century learning environment A content-rich companion website provides adaptable tools, step-by-step guidance, resources, and access to an online interactive community..
