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Nota di contenuto	""ACADEMIC LANGUAGE IN DIVERSE CLASSROOMS MATHEMATICS, GRADES 6-8-FRONT COVER""; ""ACADEMIC LANGUAGE IN DIVERSE CLASSROOMS MATHEMATICS, GRADES 6-8""; ""CONTENTS""; ""FOREWORD""; ""PREFACE""; ""ACKNOWLEDGMENTS""; ""ABOUT THE EDITORS""; ""CHAPTER 1: ACADEMIC LANGUAGE: A FOUNDATION FOR ACADEMIC SUCCESS IN MATHEMATICS: MARGO GOTTLIEB AND GISELA ERNST-SLAVIT""; ""CHAPTER 2: GRADE 6: EXPLORING POSSIBILITIES WITH GEOMETRIC SOLIDS: AMANDA VILLAGOMEZ AND KERRI J. WENGER""; ""CHAPTER 3: GRADE 7: RATIOS AND PROPORTIONS IN EVERYDAY LIFE: ZANDRA DE ARAUJO"" ""CHAPTER 4. GRADE 8: ARE THEY SIMILAR OR CONGRUENT?: GLADIS KERSAINT""""GLOSSARY""; ""INDEX""
Sommario/riassunto	Make every student fluent in the language of learning. The Common Core and ELD standards provide pathways to academic success through

academic language. Using an integrated Curricular Framework, districts, schools and professional learning communities can: Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards-centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students
