

1. Record Nr.	UNISA990003626310203316
Autore	BARATIN, Marc
Titolo	L' analyse linguistique dans l'antiquité classique. I : les théories / Marc Baratin, Françoise Desbordes ; avec la participation de Philippe Hoffman et Alain Pierrot
Pubbl/distr/stampa	Paris : Klincksieck, 1981
ISBN	2-252-02331-7
Descrizione fisica	269 p. ; 21 cm
Collana	Horizons du langage
Altri autori (Persone)	DESBORDES, Françoise
Disciplina	410
Soggetti	Linguistica
Collocazione	SG 49
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910797317103321
Titolo	Engaging adolescents in reading / / John T. Guthrie, editor ; cover designer, Rose Storey
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2008 ©2008
ISBN	1-4522-9484-4 1-4522-9798-3
Descrizione fisica	1 online resource (208 p.)
Disciplina	428.40712
Soggetti	Reading (Secondary) - United States Reading (Middle school) - United States Motivation in education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Editor""; ""About the Contributors""; ""Chapter 1 - Reading Motivation and Engagement in Middle and High School: Appraisal and Intervention""; ""Dilemmas of Studentsa€? Motivation and Engagement in School Reading""; ""Challenge: Teacher Support for Motivation and Engagement""; ""Meaning is Motivating: Classroom Goal Structures""; ""Control and Choice: Supporting Self-Directed Reading""; ""Reading is Social: Bringing Peer Interaction to the Text""; ""Self-Efficacy: Building Confident Readers""</p> <p>""Interest in Reading: Potency of Relevance""""Struggling Readers: Boosting Motivation in Low Achievers""; ""Merging Engagement Support into Structured Classroom Management""; ""Next Steps: Transforming Classrooms and Schools""; ""Chapter 2 - Meaning is Motivating: Classroom Goal Structures""; ""Providing Mastery Goals""; ""Making Tasks Relevant""; ""Using Hands-on Activities""; ""Mastery Versus Performance Motivation: Theory and Research""; ""Transforming Text to Meaning""; ""Scaffolding Mastery Motivation""; ""Providing Reteach Opportunities""; ""Rewarding Effort Over Performance""</p> <p>""Chapter 3 - Control and Choice: Supporting Self-Directed Reading""""</p>

Providing Control and Choice in Instruction"; "Overview of Instructional Practices"; "Ownership of Text"; "Options for How to Learn from Text"; "Input into Curriculum"; "Student Self-Direction and Shared Control: Theory and Research"; "Self-Selection of Knowledge Displays"; "Voice in Standards for Evaluating"; "Inquiry Projects"; "Scaffolding Control and Choice for Diverse Students"; "Order in the Classroom!"; "Roles for Administrators" "Chapter 4 - Reading is Social: Bringing Peer Interaction to the Text" "Open Discussions"; "Student-Led Discussions"; "Collaborative Reasoning"; "Why Social Interaction? Research and Theory"; "Arranging Partnerships"; "Socially Constructing Class Management"; "Scaffolding Social Motivation Over Time"; "Chapter 5 - Self-Efficacy: Building Confident Readers"; "Recognizing the Gap"; "Matching Text to Students"; "How Self-Efficacy Develops in a Classroom: Theory and Research"; "Establishing Initial Confidence"; "Setting Realistic Goals"; "Assuring Enabling Skills" "Chapter 6 - Interest in Reading: Potency of Relevance" "Rationale for Relevance"; "Real-World Connection"; "Personalizing with Questioning"; "Extending Intrinsic Interests"; "How Relevance Works: Theory and Evidence"; "Self-Expression"; "Puzzling"; "Chapter 7 - Growing Motivation: How Students Develop"; "Context Counts"; "Situated Motivation is Significant"; "Motives Move from Outside to Inside"; "Internal Motivation Drives Achievement"; "General Motivation is Stable"; "Global Internal Motivation Declines Across Time"; "Cause and Effect?" "Chapter 8 - Struggling Readers: Boosting Motivation in Low Achievers"

Sommario/riassunto

With contributions from content teachers, this insightful book discusses instructional approaches, student activities, and textbooks that can motivate reluctant learners to become active readers.
