Record Nr. UNINA9910797316603321 Autore Coggins Debra **Titolo** English learners in the mathematics classroom / / Debra Coggins; foreword by Miriam Leiva Pubbl/distr/stampa Thousand Oaks, California:,: Corwin,, [2014] 2014 **ISBN** 1-4833-5365-6 1-4833-3179-2 1-4833-3180-6 Edizione [Second edition.] Descrizione fisica 1 online resource (xx, 139 pages): illustrations Collana Gale eBooks Disciplina 510.71073 Soggetti Mathematics - Study and teaching - United States English language - Study and teaching - Foreign speakers - Activity programs Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto ""ENGLISH LEARNERS IN THE MATHEMATICS CLASSROOM-FRONT COVER"": ""ENGLISH LEARNERS IN THE MATHEMATICS CLASSROOM"": ""COPYRIGHT""; ""CONTENTS""; ""FOREWORD TO THE SECOND EDITION"": ""PREFACE TO THE SECOND EDITION"": ""ACKNOWLEDGMENTS""; ""INTRODUCTION""; ""CHAPTER 1: DEVELOPING CONVERSATIONAL LANGUAGE: HELP ENGLISH LEARNERS TALK-TO-LEARN DURING MATHEMATICS LESSONS"": ""CHAPTER 2: DEVELOPING ACADEMIC LANGUAGE: DEVELOP MATHEMATICS CONCEPTS AND VOCABULARY FOR ENGLISH LEARNERS"; ""CHAPTER 3: SCAFFOLDING: GIVE SUPPORT FOR BOTH MATHEMATICS AND LANGUAGE LEARNING"" ""CHAPTER 4: THE ROLE OF CONCRETE MATERIALS: UTILIZE OBJECTS TO DEVELOP MATHEMATICAL UNDERSTANDING FOR ENGLISH LEARNERS""" CHAPTER 5: VISUAL LEARNING: PROVIDE MATHEMATICAL AND ORGANIZATIONAL REPRESENTATIONS AS A REGULAR COMPONENT OF INSTRUCTION""; ""CHAPTER 6: QUESTIONING STRATEGIES: ASK QUESTIONS TO FOSTER STUDENTSa€? LEARNING OF MATHEMATICS AND ENGLISH"": ""CHAPTER 7: COMPREHENSIBLE INPUT: COMBINE MANY

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Sommario/riassunto

This book offers strategies that support mathematics learning along with language acquisition for English Learners.