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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""List of Illustrations""; ""Foreword: Finding Cats and Dogs in the Zoo""; ""Acknowledgments""; ""About the Authors""; ""Part I - The Language Component: From Social to Academic Language""; ""Introduction - Making Content Accessible to English Learners and Struggling Students""; ""Chapter 1 - Building Language: How and Why""; ""Chapter 2 - From Social to Academic Language: A Curriculum of Talk""; ""Chapter 3 - Structures of Balanced Literacy That Support English Language Learners and Struggling Students"" ""Part II - The Lesson Component: Sample Units to Integrate Content and Language Goals""""Chapter 4 - Language Arts Unit: Memoir (Grades 3a€?6)""; ""Chapter 5 - Social Studies Unit: Colonial Times and the American Revolution (Grade 4)""; ""Chapter 6 - Science Unit: Plant and Animal Adaptations (Grades 5a€?6)""; ""Chapter 7 - Thematic Unit: The Rainforest (Grades 2a€?3)""; ""Conclusion""; ""References""; ""Index""
Sommario/riassunto	Create unit plans that will empower your EL students Award-winning teacher Ruth Swinney and Harvard graduate Patricia Velasco focus on the careful planning needed to develop the academic language of all

students. For English learners especially, it is critically important to integrate language development with content. What makes this book unlike any other is the detailed guidance it provides in:

- Encouraging verbal expression in the classroom
- Planning units that link language with content
- Using shared reading and writing, read alouds, and conversation
